

Beaver Dam Unified School District -
Virtual Academy Student/Parent Handbook



2015-2016



BDUSD Mission Statement

The Beaver Dam Unified School District (BDUSD) mission statement is "Guiding Students, Empowering Futures." This mission demonstrates the importance we place on learning for students, staff, and our community.

BDUSD Vision Statement

Leading the way in student growth and achievement.

BDUSD Belief Statements

- We believe that quality instruction is best supported through a relevant, challenging, innovative, and articulated curriculum.
- We believe that all members of the learning community have the responsibility of promoting student well-being.
- We believe that accomplishing personally set goals can promote personal excellence and a healthy sense of self.
- We believe that individuals learn in different ways and at different rates. Therefore, we need to be flexible, open-minded, and creative.
- We believe that meeting and engaging the diverse needs of students ultimately empowers them to find their true potential and be productive in the life and career paths of their choosing.
- We believe that students need tools for thriving in a changing world. These tools include opportunities to develop skills (such as adapting, adjusting, seeking, and accepting change).
- We believe in opportunities for growth and support provided through relevant partnerships in the community.
- We believe that students, families, school staff, and community members share responsibility for developing academically, socially, and behaviorally responsible citizens. We further believe that all members of our learning community should take pride in their roles; commit to excellence; and demonstrate compassion, empathy, and respect.
- We believe that collaboration skills are important to foster in adults and students alike.
- We believe in making today's decisions with an eye to the future so that the school district may deliver exceptional results over a sustained period of time.

Vision of BDUSD Virtual Academy

Beaver Dam Unified School District recognizes the needs of our busy student population as they become more and more involved in other school, community, and family activities. To meet the needs of our students and to better prepare them for their post-secondary options, we have redesigned some of our traditional courses to fit a hybrid or virtual delivery model allowing students more flexibility in their scheduling and autonomy in their learning.

Introduction

Welcome to the BDUSD Virtual Academy. Beaver Dam High School and the Don Smith Learning Academy have partnered with WI Virtual School, one of the statewide web academy vendors recommended by the WI Department of Public Instruction (DPI). The BDUSD Virtual Academy will allow us to provide a variety of online learning options to our students, including:

- Relevant courses in flexible locations in an asynchronous environment
- High quality, interactive courses aligned to state and national standards
- Over 70 different course options including Advanced Placement (AP) and credit recovery
- An option for home-based learners, homebound, adjudication, truancy, expulsions and other special needs
- The experience of online learning to prepare for future post-secondary education and/or work environments

Your participation in one or more courses through our Virtual Academy has similar requirements to the traditional courses offered at Beaver Dam High School (BDHS). You are expected to be more independent in your learning and meeting the requirements set forth by your virtual instructor, as your work will be online and you will be working independently. This handbook is meant to be a guide to assist parents and students of the Virtual Academy with some of their questions regarding their online course(s). The handbook is not meant to be all encompassing nor replace the BDHS parent/student handbook, but is rather a supplement to the BDHS parent/student handbook.

District Resident Advantages

The BDUSD Virtual Academy solely focuses on the residents of Beaver Dam. By doing so, students will have the support of our technology department, school counseling staff, administration and pupil services (if needed). Students may also want to participate in athletic, co-curricular activities, school events, etc.

Contact Information

Student Attendance Office	(920)885-7520
hupfk@bdusd.org or vargass@bdusd.org	
Ms. Droessler, Virtual Academy Coordinator	x4229
droessler@bdusd.org	
Ms. Haberkorn, School Counselor	x2237
haberkorns@bdusd.org	
Ms. Hill, School Counselor	x2114
hillj@bdusd.org	
Mr. Wilke, School Counselor	x2115
wilken@bdusd.org	
Mr. DiStefano, Principal	x2112
distefanom@bdusd.org	
Mrs. Bates, Associate Principal (Curriculum & Instruction)	x2110
batesc@bdusd.org	
Mr. Bartelt, Dean of Students	x2102
bartelts@bdusd.org	
Ms. Gehring, Director of Activities & Athletics	x2176

Acceptable Use Policy

Students are responsible for their conduct while using school technology and equipment including school websites, email, hardware, software, etc. Students are expected to adhere to all BDHS and BDUSD rules and regulations regarding safe and appropriate use of technology.

Please reference Board of Education Policy #7540 - COMPUTER TECHNOLOGY NETWORK, AND INTERNET ACCEPTABLE USE AND SAFETY

The Board of Education is committed to the effective use of technology to both enhance the quality of student learning and the efficiency of District operations. However, the use of the District's network and technology resources by students is a privilege not a right.

Further, safeguards shall be established so that the Board's investment in both hardware and software achieves the benefits of technology and inhibits negative side effects. Accordingly, students shall be educated about appropriate online behavior including, but not limited to, using social media to interact with others online; interacting with other individuals in chat rooms or on blogs; and, recognizing what constitutes cyberbullying, understanding cyberbullying is a violation of District policy, and learning appropriate responses if they are victims of cyberbullying.

Social media shall be defined as internet-based applications (such as Facebook, MySpace, Twitter, etc.) that turn communication into interactive dialogue between users. The Board authorizes the instructional staff to access social media from the District's network, provided such access has an educational purpose for which the instructional staff member has the prior approval of the principal.

However, personal access and use of social media, blogs, or chat rooms from the District's network is expressly prohibited and shall subject students and staff members to discipline in accordance with Board policy.

The Board authorizes the access and use of social media from the District's network to increase awareness of District programs and activities, as well as to promote achievements of staff and students, provided such access and use is approved in advance by the District Administrator.

BDUSD Virtual Academy

The Virtual Academy was developed to better serve the students within the Beaver Dam Unified School District. Whether students are enriching their curriculum, home-bound students, students in a home-based learning environment or students with unique circumstances, the BDUSD Virtual Academy has the ability to serve them all.

Discrimination Statement

No person may be denied admission to any public school in the district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, co-curricular, students services, recreational or other program or activity because of the person's sex, race, color, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, handicap or physical, mental, emotional or learning disability in the educational programs or activities operated by the Beaver Dam Unified

School District. The district has a complaint procedure to address any concerns. Please contact Mark DiStefano, 500 Gould Street, Beaver Dam, WI 53916, (920) 885-7520 x 2112 for more information.

Beaver Dam High School - High School Diploma Requirements

English – 4 credits
Social Studies – 3 credits (Global Studies – 1 credit; U.S. History – 1 credit; Government - .50 credit;
Economics - .50 credit)
Mathematics – 3 credits
Science – 3 credits (Biological Science – 1 credit; Physical Science – 1 credit)
P.E. – 1.5 credits
Personal Finance - .50 credit
Health - .50 credit
Electives – 8.5 credits
= 24.0 credits + an Academic and Career Portfolio

Don Smith Learning Academy - District Diploma Requirements

English – 4 credits
Social Studies – 3 credits (Global Studies – 1 credit; U.S. History – 1 credit; Government - .50 credit;
Economics - .50 credit)
Mathematics – 3 credits
Science – 3 credits (Biological Science – 1 credit; Physical Science – 1 credit)
P.E. – 1.5 credits
Personal Finance - .50 credit
Health - .50 credit
Life Skills - .50 credit
= 16.0 credits + an Academic and Career Portfolio

Local Education Guide

A Local Education Guide (LEG) is a local contact for who gives support to students who are taking virtual courses online through the Virtual Academy. The LEG may also serve as a liaison between the student and the course instructor if needed.

Enrollment Procedures

Students interested in enrolling in a BDUSD Virtual Academy (VA) course must sign and submit a Virtual Academy Application and Online Readiness Form to the Virtual Academy Coordinator prior to the first day of course enrollment. Enrollment requests will be reviewed on an individual basis by school personnel. If accepted, students will need to enroll as a Beaver Dam High School or Don Smith Learning Academy student (although they may not ever be onsite) at our Educational Services Building (ESC). Students may also be asked to participate in a reading and math assessment prior to enrolling in a course as well as successfully pass the WI Virtual Academy (WVS) Orientation course prior to enrollment.

Student Orientation Course

Online learning provides a very flexible learning environment that requires students to take ownership for learning, while developing skills that can carry over to college, future careers and becoming a life-long learner.

This course is designed to be self-taught and encourages the student to reflect on their learning in the online environment.

This orientation course is designed to:

- Provide an overview and introduction to online learning
- Ensure that you know how and where to seek assistance and support should you have technology issues
- Introduce you to the tools you will be using as an online learner
- Provide directions for document management
- Ensure that you have access to the resources you will need for your online course
- Review safe Internet practices and Netiquette
- Reflect on the characteristics and traits of successful online learners
- Provide some tips and strategies to ensure success
- Clarify what you can expect in the online learning environment
- Clarify what is expected of you as an online student

Modules include:

- Welcome to Wisconsin Virtual School
- Preparing for your Online Course
- Getting Started with BrainHoney and Your Course
- Expectations

Curriculum and Course Materials

BDUSD in partnership with WVS will provide a robust and rigorous curriculum aligned to state and national standards. Standards alignment documentation and information are available upon request. Each semester course is equal to .5 credits, which is granted by the local school district upon completion. A course materials list is available below:

Course	Course Provider	Material: Material Name	Global Materials Vendor: Purchase Information	Global Materials Vendor: Material Type	Required or Optional?
World Language Courses	FuelEd, FLVS, Middlebury	Microphone and Speakers, audio-recording software	Student will need access to a microphone and speakers for the computer. Most computers have built-in devices that should be sufficient.		Required for completing oral assignments. If computer does not come with sound recording software, free software is available online.
Algebra I	FLVS	Geogebra	Geogebra is a free download. Instructions are available in the course. An offline installer is also available. To download students need to go to http://www.geogebra.org/cms/en/download	Free Download	Required
Algebra I	FLVS	Scientific Calculator		Provided by student	Required

Algebra II	FLVS	Geogebra	Geogebra is a free download. Instructions are available in the course. An offline installer is also available. To download students need to go to http://www.geogebra.org/cms/en/download	Free Download	Required
Algebra II	FLVS	Scientific Calculator		Provided by student	Required
AP Biology	FuelEd	Common household materials for labs	Link to materials list: http://goo.gl/MSNTxe	Provided by student	Required
AP Calculus AB	FuelEd	eBook	Calculus, 8th edition, 2006, Houghton Mifflin	eBook is included in course	Required
AP Calculus BC	FuelEd	TI-84 Plus Graphing Calculator		Provided by student	Required
AP Computer Science A	FuelEd	eBook	Java Au Naturel by Dr. William C. Jones Jr., 4th Edition, 2004, Student must also have Java and at least 128 MB of memory.	Free Download	Required
AP English Language	FLVS	Various novels	https://flvs.box.com/shared/static/u9ek6ofblr83ce5aeu70.pdf	Provided by student	Required
AP English Literature	FuelEd	Various novels	See course syllabus for required novels and readings: http://www.wisconsinvirtualschool.org/courses/apsyllabi/AP_EnglishLit_Syllabus_2011.pdf	Provided by student	Required
AP Environmental Science	FLVS	Discovery Education	WVS has purchased the needed subscription for Discovery Education materials.	Password will be provided by WVS Teacher	Required
AP European History A & B	FuelEd	Textbook	Donald Kagan, Steven Ozment, and Frank M. Turner. The Western Heritage: Since 1300. Prentice Hall: Upper Saddle River, NJ. ISBN# 0-13-183818-0	Must be purchased	Required
AP Psychology	FuelEd	Textbook	Myers, David; Psychology in Modules, 9th Edition: Worth Publishers, ISBN: 1-4292-1638-7	Must be purchased	Required
AP US Government & Politics	FuelEd	Textbook	<i>Government in America: People, Politics, and Policy, 14th edition by Edwards, Wattenberg, & Lineberry ©2009 Longman 0-13-715159-4</i>	Must be purchased	Required
AP World History	FuelEd	Novels	Siddhartha by Herman Hesse, ISBN #1492964964 and King Leopold's Ghost: A Story of Greed, Terror and Heroism in Colonial Africa by Adam Hochschild, ISBN #987-0618001903	Provided by Student	Required
Biology	FLVS	Common household materials for labs	https://flvs.box.com/shared/static/32laluosb6hp2zjp6in2.pdf	Provided by Student	Required
Chemistry	FLVS	Common household materials	https://flvs.box.com/shared/static/32laluosb6hp2zjp6in2.pdf	Provided by Student	Required

		for labs			
Computer Programming I	FLVS	Microphone and Speakers	In segment two, the student will need access to a microphone and speakers for the computer. Most computers have built-in devices that should be sufficient.	Provided by Student	
Computer Programming I	FLVS	Python, Java, BlueJ, bookClasses	This course provides a variety of downloads for materials free of charge. They include Python, Java, BlueJ and bookClasses.	Free Download	
Computer Programming I	FLVS	Cable (Serial or USB) (Computer Programming I)	The robot is optional; however, it is highly recommended to properly engage students. Contact Jim Carey with Parallax Inc. at 916-624-8333 or email jcarey@parallax.com. Item #28031. Mention you are an FLVS client to receive their discounted rate of \$9.99 per cable. This product is also available from MBS Direct Call 1-888-886-3072 or email at flvs@mbsdirect.net Shipping charges depend on location and size of order. Make sure you mention FLVS Global Services Course #3390. Price is \$17.75 new or \$13.25 used.	Available from Vendor	Optional
Computer Programming I	FLVS	Scribbler Robot-Optional (Computer Programming I)	The robot is optional; however, it is highly recommended to properly engage students. Contact Jim Carey with Parallax Inc. at 916-624-8333 or email jcarey@parallax.com Item #28136. Mention you are an FLVS client. Cost is \$97.49 for 100+ or \$129.99 each. The GUI for the Scribbler runs in Windows XP, Vista or 7, but not on any MAC operating systems unless you have a Windows option on the Mac. This product is also available from MBS Direct. Call 1-888-886-3072 or email at flvs@mbsdirect.net Shipping charges depend on location and size of order. Make sure you mention FLVS Global Services course #3390. Cost is \$119.75 new and \$89.75 used. Note: Batteries will most likely be necessary for the robot. AA alkaline or NIMH are required.	Available from Vendor	Optional
Digital Photography	FuelEd		The GIMP, Web Browser	Free download	Required Software
Digital Photography	FuelEd		Any digital camera of 2megapixels or more with a minimum 3x zoom lens. Digital only zooms are permitted but not recommended.	Provided by Student	Recommended Equipment
Digital Photography	FuelEd		Computer: (Minimum) Intel Pentium II AMD K6-2/ Macintosh G-4 based @ 450MHz or greater with 256MB of RAM or better. Windows 2000 sp4, Windows XPsp1 (Home or Professional), Macintosh OS X, or Linux 2.6.02 or better operating system.	Provided by school or student	Recommended Equipment
Earth Space	FLVS	Stellarium	This is a free download. Options are provided	Free	

Science			within the course to access this resource.	Download	
Earth Space Science	FLVS	Common household items for labs	https://flvs.box.com/shared/static/32laluosb6hp2zjp6in2.pdf	Provided by Student	Required
English I, II III and IV	FLVS	Microphone and Recording device for computer		Provided by Student	Required
English I and II	FLVS	Various novels	https://flvs.box.com/shared/static/u9ek6ofblr83ce5aeu70.pdf	Provided by Student	Required
English IV	FLVS	Microphone and Recording device for computer		Provided by Student	Required
Game Design	FuelEd		Minimum computer recommendations: Ram: 128 MB Processor: Pentium 600 MHz Hard Disc: 10 GB Operating System: Windows XP, Windows 2000, or Windows NT Other Hardware: Sound and Graphics card, speakers, microphone or sound input device		This course is recommended for PC Users. Students will use trial version of Macromedia Fusion to complete certain activities. Programs used: Multimedia Fusion 2 (standard), Blender (freeware), Track Mania Nations (freeware), and Multimedia Fusion Developer (demo).
Geometry	FLVS	Common supplies	https://flvs.box.com/shared/static/32laluosb6hp2zjp6in2.pdf	Provided by student	Required
Marine Science	FLVS	Common household items for labs	https://flvs.box.com/shared/static/32laluosb6hp2zjp6in2.pdf	Provided by student	Required
Middle School Math I, II, III	FLVS	Common supplies	https://flvs.box.com/shared/static/32laluosb6hp2zjp6in2.pdf	Provided by student	Required
Physical Science	FLVS	Common household	https://flvs.box.com/shared/static/32laluosb6hp2zjp6in2.pdf	Provided by student	Required

		items for labs			
Physics	FLVS	Common household items for labs	https://flvs.box.com/shared/static/32laluosb6hp2zjp6in2.pdf	Provided by student	Required
Pre-Calculus	FLVS	Demana et al, Precalculus: Graphical, Numerical, Algebraic 8th edition (eBook)	This course uses an eText. This is a custom eBook. The price is \$30.00 per student for 12 month access. Available through FLVS Global Storefront: https://materials.flvsgl.com . Handling fees apply. Access product at http://www.pearsoncustom.com/us/flvs_companion_website	Available from Vendor	Required
Pre-Calculus	FLVS	Graphing Calculator		Provided by student	Required

Student Progress Guidelines

The Beaver Dam Virtual Academy recognizes that only through continuous communication can students be successful in an online course. Within each course, the instructor can provide weekly minimum work requirements. It is essential that the student and instructor maintain regular contact through email.

- If the student does not submit the expected number of assignment(s) within a period of seven (7) consecutive days, the student and the Local Education Guide (LEG) will be notified of the student's unacceptable progress for submitting assignments.
- If the student does not respond to the notification by submitting assignments within seven (7) days, the instructor(s) will make contact with the student/LEG again.
- If the student does not respond by submitting assignments after the second notification, WVS and the instructor will assume that the student does not intend to remain in the course. The district's WVS contact and LEG will be contacted. The district will then verify that the student be administratively dropped from the course.
- The student understands that for each online course there are a minimum number of assignments that must be completed each week. Failure to submit the minimum number of assignments on a weekly basis may result in removal from the course by WVS and the local school district and may result in a failing grade or incomplete being reported to the school district.

Assessments

Course assessments are often completed in the online environment; however, some exams are required by state or federal law to be proctored onsite at a location chosen by the school district (i.e. AP exams, ACT Aspire, ACT, ACT WorkKeys, etc.). BDUSD Virtual Academy students are required to participate in the state and federal mandated exams

Add/Drop Guidelines

Students interested in adding or dropping a VA course after the course begins must follow the guidelines for all traditional BDHS courses. For more information, please reference the BDHS Course Description Guide.

Grading Scale

Letter Grade	Percentage
A+	98-100
A	93-97
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62

Academic Dishonesty (Plagiarism)

BDUSD Virtual Academy regards academic honesty as a cornerstone of its educational mission. It is expected that all school work submitted for the purpose of meeting course requirements represents the original efforts of the individual student. This includes, but is not limited to: test taking, homework, class assignments, and the original creation of essays, compositions, term papers and scientific research. All work submitted by a student should be a true reflection of that person's effort and ability. If such is not the case, then the student has demonstrated unacceptable academic behavior and is subject to disciplinary action. Administrators, faculty, students and families are all important contributors to the upholding of academic integrity in the school learning community.

Plagiarism is defined as copying/stealing and passing off as one's own the ideas or words of another, using someone else's created production without crediting the source, or committing literary theft. Examples include the following....

- Turning in a paper retrieved from an Internet source as one's own
- Using another student's work in whole or part and handing it in as one's own
- Using information from an encyclopedia, book, textbook, web site, database, etc., without citing the source
- Using another person's idea, opinion, or theory without citing the source
- Using any facts, statistics, graphs, drawings, pictures, sounds or other piece of piece of information which you found from any source that is not common knowledge, without citing the source
- Using quotations of another person's actual spoken or written word without citing the source
- Paraphrasing (putting into your own words) another person's unique ideas, spoken or written, without citing the source
- Using online translators for assignments and assessments

As the Internet becomes increasingly more accessible and sophisticated, the incidents of plagiarism in submitted student papers and projects have increased. Many institutions of higher (post-high school) education penalize plagiarism with student expulsion. Therefore, in the interest of the student's future education, as well as the school's part in the personal development of students, BDUSD Virtual Academy will follow the policy on plagiarism as outlined below:

Plagiarism will result in a "zero" (no credit) on the assigned paper or project.

Teachers will provide written documentation of the plagiarism and will use the following procedure:

1. Discussion with the student
2. Referral to the school principal or assistant principal
3. Call to parents by the principal or teacher
4. Principal's referral to co-curricular coaches/advisors and National Honor Society as applicable

When plagiarism is found to have taken place, the student may be allowed to rewrite the assignment according to teacher specifications. The student's grade on the rewritten assignment will be no higher than a "70%." Failure to rewrite the assignment will result in a "0" for that assignment.

A second plagiarism offense may result in a "0" for the course. The local school district will be consulted on their Academic Integrity and Acceptable Use Policy in consideration of the consequences of the plagiarism offense.

Computer, Internet and Technical Support

Students who are enrolled full-time virtually (5.0 credits minimum) and do not have access to the proper technology for an online learning experience may request a device and internet from BDUSD. If the student uses BDUSD equipment, the school district has the right to perform maintenance checks on the device at the school district's request. If students have technical support questions, they can contact the Virtual Academy Coordinator who will submit a Help Desk request.

Wisconsin Interscholastic Athletic Association (WIAA)

Students must be enrolled in the BDUSD Virtual Academy as a full-time student in order to be eligible for WIAA athletic participation (5.0 credits minimum). Students are required to meet with the Athletic Director to ensure they are in compliance with the WIAA.

Academic Excellence & Technical Excellence Scholarships

Students must comply with the BDUSD policies for the Academic Excellence and Technical Excellence Scholarships.

Student Athlete Expectations

Virtual students are encouraged to participate in extra-curricular activities through the BDUSD. To be eligible, students must follow the guidelines outlined in the Athletic and Activity Code.

Attendance

Attendance in online programming is based on student progress as well as participation in the course(s). It is measured by the successful submission of work, participation in course activities (i.e. discussions, communication with instructor, etc.). Attendance will not be solely based on the time the student has logged in.

The minimum attendance requirement is to successfully submit at least one appropriately completed assignment for each online course every week school is in session. Any student not meeting that expectation will be contacted by the LEG for corrective action. Not meeting the minimum attendance requirement for any two weeks in a semester for any course(s) is considered Habitually Truant and is therefore in violation of

Wisconsin's Compulsory Attendance Statutes 118.15 (1) (a). The student/parent may be subject to legal sanctions.

Online Course Expectations

- Students can plan to spend just as much time on an online course as they would spend if they were attending on a traditional basis.
- Students will practice responsible and ethical behavior. All assignments, activities, quizzes, exams, etc. must be completed by the student enrolled in the course.

Student Success Recommendations

Many students find their biggest adjustment from a traditional course setting to a virtual one is that of time management. Keys to success in a virtual course(s) include:

- Schedule time each day to work on the course.
- Read all the information, view all the resources and be responsible for understanding the information.
- Communicate regularly with the online teacher and the LEG.
- Notify the online teacher and LEG when planning to be out of town for any period greater than two school days.

Parents and guardians can help ensure student success in virtual coursework by:

- Having high expectations for your student's learning and commitment
- Encouraging your child to share information about school
- Accessing your child's grades via Skyward Family Access
- Taking an active role in your student's studies
- Having an area free of clutter and other distractions for your child to work
- Being proactive in contacting your child's instructors when necessary

It is required that students taking VA courses have the following:

- A quiet, consistent place to study
- A reliable computer and internet connection
- Time management skills
- Self-motivation and discipline
- Willingness to ask for help of peers and/or instructor(s)
- Ability to access school issued student email
- Must adhere to all requirements as outlined in individual course syllabi

Early Release Option

Students taking an Early Bird or Virtual Academy course may be eligible for Early Release pending parent and administrator approval. For more information, pick up an application at the student office. Students are not automatically granted early release. Please wait for a new schedule indicating release time prior to leaving the building early. Failure to adhere to this requirement may result in truancy.

Students with an Early Bird (Zero Hour) class either on campus or one of our approved Early Bird Virtual/Hybrid courses at Beaver Dam High School may be eligible for early release. Eligibility for this program is as follows:

1. Must complete Early Bird Release Application.
2. Must have permission of a parent/guardian.
3. Must be on track to graduate with your class. Student must have a minimum number of earned credits to qualify: a senior who has earned **at least 18 credits** by the start of first semester of the senior year, a junior who has earned **at least 12 credits** by the start of first semester of the junior year, or a sophomore who has earned **at least 6 credits** by the start of first semester of their sophomore year.
4. Must have Academic and Career Portfolio up to date.
5. Must have demonstrated acceptable behavioral characteristics in line with Board of Education policies and BDHS rules and regulations. This means no referrals for behavior or tardiness, which result in administrative action, including unserved detentions.
6. Must have received no failing grades during the previous term.
7. Must have no outstanding fees or fines.
8. Must have no unexcused absences.
9. Must use your time wisely. Students may leave the premises during the release period or stay in the building and report to a supervised area for the entire period.

To maintain eligibility once qualified, you must meet and adhere to the following:

1. Acknowledge that participation in this program is a privilege and not a right.
2. Have no unexcused absences.
3. Have no referrals for behavior or tardiness, which require administrative action, including unserved detentions.
4. Receive no progress reports, which indicate a failing grade in any class.
5. Agree that school administration may revoke this privilege for educational or disciplinary reasons at any time.
6. Students who lose the privilege may not apply for reinstatement until the next grading period.

Please see an administrator if you have any questions regarding early release.

Summative Assessments

Summative Assessments are a large portion of the grade in BDUSD courses as they represent what material a student has mastered. Failure to take an assessment during the assessment window without prior instructor approval may result in a maximum of 70% grade. Keeping an assessment window open longer invalidates the integrity of the exam. Please stay up to date on your assessments and assignments and communicate with your instructors well in advance should an issue arise.