



COMMITMENT TO COMMUNITY

In 1842 the citizens of Beaver Dam came together to establish the first public schoolhouse in what can be considered the birth of our school district. Although that was over 180 years ago, the need and value for quality education remains a critical reality in our community. As our students, staff, and families embark on a new year, regrounding in the reciprocal benefit and relationship of our community committing to education and our district committing to our community is as important as it has ever been.

SAFETY

With a vision to lead the way in student growth and achievement, progress and success can only be made when safety is the absolute top priority. From bus pickups to walking paths, and expectations of behavior to practicing drills, many facets contribute to a safe experience. In addition to the plans that we have in place and the recognition we have received for our protocols, plans and efforts, or the fact that we invest and partner to provide school resource officers at the elementary, middle, and high school level; it is the individual experiences students and staff have interacting with one another that drive perceptions. As such, in our district, people should likely notice a further "raising of the bar" as it relates to expectations of decorum and behavior. Our students deserve to be held to those high standards and our community benefits the most when they are.

TIERED SUPPORTS

The district is fully committed to the success of our students. The District implemented a tiered support system to provide support based on individual needs. Our tiered supports are designed to give all students access to important grade-level standards, while also

offering extra time and assistance for both behavior and academic standards. Our teachers follow a systematic process to ensure students receive the additional time and support they need to learn effectively and achieve high levels of success.

CURRICULAR UPDATES

The Beaver Dam Unified School District conducts an intensive review of at least one curricular area per year to adjust curriculum and ensure we have proper resources for instruction. This past year we reviewed Science courses. This has resulted in an all new curriculum for Science in grades K-8 and some material updates at the High School level. These will be put into place during the 2023-2024 school year. As with all of our curriculum, course guides and resources are listed on our school district's website under the "curriculum warehouse."

TRANSPORTATION

BDUSD's transportation will look slightly different this year as First Student recently signed a purchase agreement with Badger Bus Lines and they will assume the contract and provisions Badger Bus Lines had with BDUSD. Though the name on the bus transporting your student may be different, there will be little to no disruption in services. Stopfinder, a transportation app that shows student locations on the bus in real time and gives customized notifications, will again be used this year. The District appreciates all the service Badger Bus Lines has provided over the past two years and looks forward to partnering with First Student and create even more emphasis on student safety and providing quality transportation for our community.

FOOD SERVICES

BDUSD's partnership with Taher will continue for the 2023-2024 school year. Kids in the Kitchen classes at the elementary schools will again be offered and the Harvest of the Month items, located on the fruit and vegetable bars, will continue as well.

Student meal prices will not see any increases for the 2023-2024 school year. Families are strongly encouraged to complete the free-reduced meal application before the start of the school year to see if they are eligible and to stay current on their meal accounts. By working together, we can ensure more opportunity for student nutrition and a safe and successful school year!

FACILITY PLANNING

Beaver Dam Unified School District is in the process of completing various facility assessments to prioritize facility planning and upgrades. A full analysis of the district's current facilities, educational adequacy, and capital maintenance needs will be delivered as part of the plan. The Facilities Master Plan will consider renovations and upgrades to Washington Elementary School, as well as exploring the prospect of a new middle school. Facility planning will directly support the District's goals and curriculum objectives as they relate to student growth and achievement. The district and consultants will identify, define, and present solutions with cost options in a summary matrix document to support the board and district in making informed decisions. Community input is valued, and a shareable, high-level timeline with key dates, milestones and durations will be continuously updated and accessible to all stakeholders throughout the planning process.

For more information or to get involved in the facility planning process, please contact Mark DiStefano, Superintendent at distefanom@bdusd.org or (920) 885-7300.

COMMUNITY & FAMILY ENGAGEMENT

BDUSD is so fortunate to have so many volunteers serving our students daily. From our PALs volunteers; to our parents volunteering their time in the classroom, chaperoning field trips, organizing and working Fun Runs, etc; to our retired staff returning to help in the classroom; to our youth coaches partnering in the community; each of them is making BDUSD students more successful and our greater community a better place. We could not do any of what we do without this amazing group of people. If you or anyone you know wants to volunteer in our schools or see what volunteer opportunities are available, please reach out to any of our schools.

Through engagement, partnerships and high expectations, we have the opportunity to make sure the 2023-2024 school year is one the most impactful and positive we have had in our long and storied history. Thank you for joining us in the shared efforts and lift that make the most impactful difference for children and demonstrate a commitment to our community.



@bdusd



@beaverdamusd



@beaverdamusd



BeaverDamUSD



Back-to-School Information

First Day of School
School starts on
Tuesday, Sept. 5

4-year old Kindergarten starts on August 28 St. Katharine Drexel School
September 5 Jefferson Elementary School, Prairie View Elementary School, Wilson Elementary School Kids Care
September 6 YMCA of Dodge County
September 7 Community Care, Inc.

Online registration is open at www.bdusd.org



Busing (Transportation)

School buses serve the rural areas. The regular bus schedule for **all schools begins Tuesday, September 5**. For bus route information call the bus company at (920) 880-1170 or the Educational Service Center at (920) 885-7300.

Orientations

9th Grade Students: August 21, 7:30 am – 1:00 pm

6th Grade Students: First Day of School

Open Houses

Students may bring their school supplies to the Open Houses.

Middle School:

August 24, 6:00 pm – 7:30 pm

Open house includes an orientation for parents, meeting teachers, and accessing lockers.

All Elementary Schools:

August 30

Kindergarten & New Families: 5:00 pm – 5:30 pm

Grades 4K & 1-5 Families: 5:30 pm – 6:30 pm

Open house includes 4K students for those attending Prairie View, Wilson, or Jefferson Elementary schools. If your child is attending a community/childcare site for 4K, that site will contact families regarding site specific open house information.

Enrollment

4 Year-Old Kindergarten: Educational Service Center
400 E. Burnett St., Beaver Dam (920) 885-7300

Grades K-5: Contact your neighborhood elementary school or the Educational Service Center at (920) 885-7300

Grades 6-8: Beaver Dam Middle School
108 Fourth St., Beaver Dam (920)885-7365

Grades 9-12: Beaver Dam High School
500 Gould St., Beaver Dam (920) 885-7313

Families leaving the district should notify the student's school office or Educational Service Center at (920) 885-7300.

Regular Daily Schedule

High School: 7:50 am - 3:10 pm

Middle School: 7:40 am – 3:00 pm

All Elementary Schools: 8:35 am – 3:40 pm

Early Childhood, Pre-School, Speech & Language:
Morning & Afternoon session times vary

Four-Year Old Kindergarten:

Community Care, Inc.

AM: 8:35 am – 11:15 am / PM: 12:30 pm – 3:05 pm

Jefferson Elementary School

Full Day Session: 8:35 am – 3:10 pm

Kids Care

AM: 8:30 am – 11:15 am

Prairie View Elementary School

AM: 8:35 am – 11:15 am / PM: 12:30 pm – 3:10 pm

St. Katharine Drexel School

AM: 8:15 am – 11:00 am

Wilson Elementary School

AM Only: 8:35 am – 11:15 am

YMCA of Dodge County

AM: 8:30 am – 11:20 am / PM: 12:15 pm – 3:00 pm

School Supplies

School supply lists are available on the district website at www.bdusd.org, the Educational Service Center at 400 E. Burnett Street, and in local stores. Elementary Schools have a common school supply list for each grade.
School Supply Tip: Buy extra supplies during the Back-to-School sales to stock up for the entire school year.

Look for more important back-to-school information inside.

The Board of Education does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including gender status, change of sex or

gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student programs and activities.

El Consejo de Educación no discrimina en base de raza, color, religión, origen nacional, antepasados, credo, embarazo, estado marital, estado de los padres, orientación sexual, sexo (incluida la condición de género, cambio de

sexo o identidad de género), o física, mental, emocional, o discapacidad de aprendizaje ("Clases Protegidas") en algunas de sus programas educacionales o actividades para estudiantes.

Special Education Procedures and Services

The Beaver Dam Unified School District's Student Services department provides nursing, school social work, school counseling, and school psychological services to any student experiencing school-related adjustment difficulties. In addition, the district offers a full range of exceptional educational needs programs, including instructional programs for all areas of exceptionality: learning disabilities, speech and/or language disorders, emotional behavioral disabilities, intellectual disabilities, hearing impairment, visual impairment, autism, orthopedic impairment, traumatic brain injury, and other health impairment. The district provides services to children ages 3 – 21 and provides homebound instruction when needed.

Exceptional education programs are part of the total instructional program. Students with disabilities participate to the maximum extent possible in the academic, non-academic and extra-curricular aspects of the regular education program. A flexible program of exceptional education and frequent assessments of each child's needs, capabilities, and progress is maintained.

Parents of a child experiencing adjustment difficulties or indicating an exceptional educational need may make a referral through their school principal. The school team will meet to determine the next step in the evaluation process. Permission for individual assessment is always secured from parents before individual evaluations are conducted. All referrals and evaluations are completed in compliance with state and federal special education laws.

The district is particularly interested in identifying non-school age children between the ages of 3 and 5 who may be eligible for educational services. Anyone who has a child or is aware of a child between the ages of 3 and 5 who is exhibiting delays in their development is encouraged to contact the district.

For specific questions about any aspect of the student services program, contact the Director of Student Services, Educational Service Center, 400 E. Burnett Street, Beaver Dam, WI 53916, (920) 885-7300 ext. 1121.

Notice of Child Find

Upon request, the Beaver Dam Unified School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to them for services is a child with a disability, has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. Others, including parents, who reasonably believe a child is a child with a disability, may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting the Director of Student Services, Educational Service Center, 400 E. Burnett Street, Beaver Dam, WI 53916 or (920)885-7300, ext. 1121.

Title IX

The Board of the Beaver Dam Unified School District does not discriminate on the basis of sex in its education program or activity and is required by Title IX and its implementing regulations not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The District's Title IX Coordinators are:

Jesse Peters

Principal, Jefferson Elementary School
District Assessment

301 Brook Street, Beaver Dam, WI 53916
Phone: (920) 885-7392 E-mail: petersj@bdusd.org

OR

Tiffany Sponholz

Director of Student Services

400 E. Burnett Street, Beaver Dam, WI 53916
Phone: (920) 885-7300 E-mail: sponholz@bdusd.org

Any inquiries about the application of Title IX and its implementing regulations to the District may be referred to the Title IX Coordinators, the Assistant Secretary for the U.S. Department of Education's Office for Civil Rights, or both.

The Board has adopted a grievance process that provides for the prompt and equitable resolution of student and employee complaints alleging any action that is prohibited by Title IX and/or its implementing regulations. The grievance process is included in Policy 2266 – Nondiscrimination on the Basis of Sex in Education Programs or Activities, which is available at: <https://go.boarddocs.com/wi/bdusd/Board.nsf/Public>. The grievance process specifically addresses how to report or file a complaint of sex discrimination, how to report or file a formal complaint of Sexual Harassment, and how the District will respond.

Public Notification Of Student Nondiscrimination Policy

The Board of Education does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including gender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities. This policy is intended to support and promote nondiscriminatory practices in all District and school activities as required by Wisconsin State Statute 118.13, Title IX, 34 C.F.R. 106.9, Section 504, 34 C.F.R. 104.8, Title II, 28 C.F.R. 35.106.

All District career and technical education opportunities will be offered to students on a nondiscriminatory basis. Information regarding such program offerings and admission criteria is included in the High School Career Planning and Course Guide, which is posted on the District's website (<http://www.bdusd.org/schools/high/students/>) and available upon request from the High School Student Services Office, 500 Gould St., Beaver Dam, WI.

The District shall provide a free, appropriate education to all eligible disabled persons ages three (3) through twenty-one (21) which complies with Federal and State laws and guidelines.

The District shall provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. Requests for religious accommodations shall be made by parents in writing.

Students, parents and all other members of the School District community are encouraged to promptly report suspected violations of this policy to a teacher or administrator. Any teacher or administrator who receives such a complaint shall file it with the District's Compliance Officer at his/her first opportunity. Students who believe they have been denied equal access to District educational opportunities, in a manner inconsistent with this policy may initiate a complaint. Initiating a complaint will not adversely affect the complaining individual's participation in educa-

tional or extra-curricular programs unless the complaining individual makes the complaint maliciously or with the knowledge that it is false.

The following individuals are designated as District Compliance Officers and are available during regular school/work hours to discuss concerns related to student discrimination in educational opportunities under this policy. The CO shall investigate any complaints brought under this policy.

Nicole White
Director of Human Resources
400 E. Burnett Street
Beaver Dam, WI 53916
Phone: (920) 885-7300
Fax: (920) 392-5096
E-mail: whiten@bdusd.org

OR

Robert Meyer
Director of Teaching and Learning
400 E. Burnett Street
Beaver Dam, WI 53916
Phone: (920) 885-7300
Fax: (920) 392-5096
E-mail: meyerr@bdusd.org

McKinney-Vento Homeless Education Assistance Act

The McKinney-Vento Homeless Education Assistance Act and Board Policy ensures children who are identified as meeting the Federal definition of "homeless" will be provided a free appropriate public education (FAPE) in the same manner as all other students of the District. The District shall establish safeguards that protect homeless students from discrimination on the basis of their homelessness.

Homeless children and youth are defined as children and youth who lack a fixed, regular, and adequate nighttime residence, and include children and youth who are:

- sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
- living in motels, hotels, trailer parks, or camping grounds due to a lack of alternative adequate accommodations
- living in emergency or transitional shelters
- abandoned in hospitals
- living in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings
- living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar setting; and
- migratory children who qualify as homeless because the children are living in circumstances described above

Pursuant to the McKinney-Vento Act, an unaccompanied youth includes a homeless child or youth not in the physical custody of a parent or guardian.

The District will provide services to homeless students that are comparable to other students in the District, including transportation services and public preschool programs and other educational programs and services for which the homeless student meets eligibility criteria including: programs for children with disabilities; programs for English learners (ELs) (i.e. students with limited English proficiency (LEP)); programs in career and

technical education; programs for gifted and talented students; school nutrition programs; and before - and after-school programs.

The District provides the following assurances to parents and guardians of homeless children and youth and unaccompanied homeless youth:

- The child or youth shall be immediately enrolled and allowed to fully participate in school, even if unable to produce records normally required for enrollment (e.g., academic records, immunization and other required health records, proof of residency, or other documentation) or has missed application or enrollment deadlines during any period of homelessness.
- Homeless children and youths are not stigmatized or segregated on the basis of their status as homeless and have full and equal educational and related opportunities.
- Meaningful opportunities to participate in the education of their children including special notices of events, parent-teacher conferences, newsletters, and access to student records.
- Immediate enrollment and transportation to the school of origin. "School of origin" means the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool.
- Written explanation of any decisions related to school selection or enrollment made by the school, the local educational agency, or the State educational agency involved, including the rights of the parent, guardian, or unaccompanied youth to appeal and receive prompt resolution of such decisions.

Contact the District Homeless Liaison, at (920) 885-7392 or kelroyskeltonm@bdusd.org with questions or concerns, or questions regarding eligibility for additional services.

Student Records Notice/Directory Data/Recruiter Access

Student Records

The Board is responsible for the records of all students who attend or have attended schools in this district. Only records mandated by the State or Federal government and/or necessary and relevant to the function of the School District or specifically permitted by this Board will be compiled by Board employees. Student records shall be available only to students and their parents, eligible students, designated school officials who have a legitimate educational interest in the information, or to other individuals or organizations as permitted by law.

The parent of a student or an eligible student have the right to inspect and review the student's education records; request an amendment to the records if the parent or eligible student believes the information to be inaccurate, misleading, or otherwise in violation of the student's privacy rights; limit the disclosure of personally-identifiable information defined as directory information within Policy 8330 or to such other disclosures not required by law; request a hearing if the Board refuses to amend records believed by the parent or eligible student to be misleading or inaccurate and to file a complaint with the United States Department of Education if the parent/eligible student is dissatisfied with the results of the hearing; and obtain a copy of the Board's policy on student records.

Whenever there is a request for a copy of information from a student's record, written and dated consent shall be obtained prior to the disclosure of records, from parents/eligible students, which includes: the records that may be disclosed; the purpose for which the disclosure may be made; the party or class of parties to whom the disclosure may be made; and whether or not the parents/eligible students wish to have a copy of the records disclosed and/or, if the student is not an eligible student, whether the Board should provide that student with a copy of the disclosed record. Student records, including disciplinary records with respect to suspensions and expulsions, shall be forwarded, upon request, to a private or public school or school district in which a student of this District is enrolled, seeks or intends to enroll, or is instructed to enroll, on a full-time or part-time basis, upon condition that: a reasonable attempt is made to notify the student's parent or eligible student of the transfer (unless the disclosure is initiated by the parent or eligible student); or upon request to a juvenile detention facility in which the student has been placed, or a juvenile court that has taken jurisdiction of the student.

Student records shall be made available to school officials who have been determined by the Board to have legitimate educational interests, including safety interests, in such records. A school official has a "legitimate educational interest" if the official needs to review a student record in order to fulfill his/her professional or District responsibility.

Eligible students or parents of minor students may file a complaint for alleged District noncompliance with requirements of the Federal Family Educational Rights and Privacy Act (FERPA) with: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-4605 and the Protection of Pupil Rights Amendment (PPRA).

Directory Data

The Board designates as student "directory information": a student's name; photograph; participation in officially-recognized activities and sports; height and/or weight, if a member of an athletic team; date of graduation; degrees and awards received. Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of the District Administrator's annual public notice.

The Board may disclose "directory information," on former students without student or parental consent, unless the parent or eligible student previously submitted a request that such information not be disclosed without their prior written consent.

Recruiter Access to Student Records

In accordance with Federal and State law, the Board shall release the names, addresses, District assigned e-mail addresses (if available), and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. A secondary school student or parent of the student may request in writing that the student's name, address, District assigned e-mail addresses (if available), and telephone listing not be released without prior consent of the parent(s)/eligible student. The recruiting officer is to sign a form indicating that "any information received by the recruiting officer shall be used solely for the purpose of informing students about military service and shall not be released to any person other than individuals within the recruiting services of the Armed Forces." The District Administrator is authorized to charge mailing fees for providing this information to a recruiting officer.

2023-24 Board of Education

President: Chad Prieve

Vice-President: John Kraus, Jr.

Treasurer: Joanne Tyjeski

Clerk: Marge Jorgensen

Members: Isaac Dornfeld, Mary Kuntz,
Maria Mason, Lisa Panzer, Gary Spielman

Regular meetings of the Board of Education are held on the second Monday of each month for the months of July through September and November through June, unless otherwise determined by the Board President. The October meeting is held on the fourth Monday to allow for final tax levy and budget preparation. The meetings begin at 6:30 p.m. and, unless otherwise specified, all meetings are held in the Educational Service Center located 400 E. Burnett Street, Beaver Dam, WI.



Online registration for all schools is now open www.bdusd.org!

Registration

Registration for continuing students in grades K-12 must be completed online via Skyward Family Access. Registration can not be completed through the Skyward App. Parents must log in to a web browser to complete registration. Paper forms will not be available. Families who do not have access to a computer or internet at home, or need assistance with the online registration process, may attend Registration at the High School. Registration assistance is available for all families, grades K-12. Translators will be available.

Schedules for High School and Middle School students will be available on Skyward Family Access when they are completed. Printed schedules will not be available at on-site registration.

On-site Registration

High School

- August 14: 4:00 pm – 7:00 pm.
- August 15: 7:00 am – 11:00 am

High School student pictures will be taken and students will receive their IDs. Parking permits may be purchased and fees can be paid. *For families with computer and internet access, online registration must be completed before attending the registration.*

FEES

Registration:

Elementary School: \$30 Middle School: \$50* High School: \$65*

* Includes a Chromebook Protection Plan Fee of \$15, which is not waived for free or reduced lunch students. This protection plan will cover costs associated with repairing the device. The plan does not cover the cost to replace a lost or stolen device. The replacement fee is \$250.

Teachers of classes that have fees for materials will collect them

after classes begin.

Activities and Athletics:

High School Activity Pass: \$25 (Optional)
Activity passes allow admission into all High School athletic events (excluding dances, musicals, plays, and WIAA Tournaments)

High School Athletics: \$100 per student (family maximum of \$300 per year)

Middle School Athletics: \$30 per activity (family maximum of \$120 per year)

Athletic fees are waived for the entire year for families who qualify for free or reduced lunch.

High School Parking Permit: \$50

Parking permit information will be sent out in August and awarded based on seniority.

Lunch Payments:

Lunch payments are accepted online or by check or cash. Lunch payments must be made separately from registration or other fees. Checks should be made payable to BDUSD. Payments by check or cash are accepted at each school office or the Educational Service Center, 400 E. Burnett Street, Beaver Dam.

Elementary Morning Milk Program

Morning milk will be deducted from the family lunch account for each day a student has milk. Students are only charged for the milk they actually take. Students who qualify for free and reduced lunch will not be charged for morning milk.

Meal Programs

Breakfast

The district also participates in the federally assisted School Breakfast Program. Breakfast improves the quality of children's diets, enhances academic performance, improves student behavior and improves the learning environment in school. All students have the opportunity to participate in the breakfast program. Parents are encouraged to take advantage of this opportunity for their child.

Lunch

The Beaver Dam Unified School District participates in the federally assisted National School Lunch Program and provides nutritionally balanced lunches and breakfast to children each school day. In an effort encourage students to eat a complete lunch, two entrée choices are offered at each elementary school and more choices at the Middle and High School. Each school offers a self-serve fruit and vegetable bar. Desserts are considered a treat with lunch, and have been limited to once per week on the menu.

À la Carte items are snacks that students may purchase that are not part of a meal. They are offered to Middle and High School students only and are intended to compliment a meal rather than replace it. À la Carte items are not included in free or reduced lunch meals. All à la carte items are approved by USDA guidelines.

Parents can support the lunch program by encouraging their child to try the healthier meals. Please review the menus with your child to help them decide what they will like to eat each day.

Elementary Morning Milk Program

Morning milk will be deducted from the family lunch account for each day a student has milk. Students are only charged for the milk they actually take. Students who qualify for free and reduced lunch will not be charged for morning milk.

Meal Substitutions

Substitutions to the standard meal requirements shall be made, at no additional charge, for students for whom a health care provider who has prescriptive authority in the State of Wisconsin has provided medical certification that the student's medical condition restricts his/her diet, in accordance with the criteria set forth in 7 C.F.R. Part 15b. To qualify for such substitutions the medical certification must identify: the student's medical condition or symptoms of a condition that restricts one (1) or more major life activity or function; an explanation of how the condition or symptom affects the student's diet; and the food(s) to be omitted from the student's diet, and the food or choice of foods that must be substituted (e.g., caloric modifications or use of liquid nutritive formula).

On a case-by-case basis, substitutions to the standard meal requirements may be made, at no additional charge, for students who provide a signed statement from a qualified medical authority that the student cannot consume certain food items due to medical or other special dietary needs, but which does not comply with the requirements above. To qualify for such consideration and substitutions the medical statement must identify: the medical or dietary need that restricts the student's diet; and the food(s) to be omitted from the student's diet and the food(s) or choice of foods that may be substituted.

Personal Identification Numbers (PIN):

Students use their PIN to purchase à la carte items and milk.

Students who bring a lunch will use their PIN to purchase milk. Students who qualify for free or reduced meals will also use their PIN to purchase milk if they bring a lunch. The purchases will be deducted from their family account. Students who purchase à la carte items on account are charged full price, regardless of whether they receive free or reduced-price meals. Parents should discuss purchasing guidelines with their children in advance to prevent unwelcomed charges to their account.

High School students can use their PIN to purchase à la carte items, unless their family account has a zero balance. A dollar limit can be placed on the account per child for à la carte items or the à la carte option can be blocked entirely. Please contact Taher at (920) 885-7300, ext. 2137 or by e-mail taher@bdusd.org.

Payments/Lunch Balance Policy

Families are expected to have a positive balance in their food service meal account at the beginning of the year and during the course of the school year. The Beaver Dam Unified School district uses the Skyward computerized prepayment system for school meals. Skyward is declining balance system, similar to a checking account. Money must be in the account in order to purchase extra milk or à la carte items. There is no maximum amount that you can pre-pay and there are options that make it easy to keep track of your family account and make payments. Parents are able to access their family account online to check a balance or review charges by a student through the Skyward Family Access program on the district website at www.bdusd.org. Payments by check or cash are also accepted in the main office of each building. Please use an envelope clearly marked with the student's first and last name and Family ID number.

Families will be notified by e-mail when the Family Account balance reaches \$20. Families with a negative balance in their account will be notified weekly by e-mail from the Food Service Department until there is a positive balance in the account. Students with negative account balances will not be allowed to purchase à la carte items. Once a family account is at zero, students may continue to purchase meals up to a -\$20 balance. Once the account balance reaches -\$20, all purchases will be denied. If families are having difficulty making deposits, they may contact the Food Service Department at (920) 885-7300, ext. 2137 or by e-mail at taher@bdusd.org to make arrangements.

Free and Reduced Price School Meals Program

The Free and Reduced School Meals Program offers students lunch and breakfast for free or at a reduced price, based on family income. The program is completely confidential and applications for free or reduced meals may be completed anytime during the school year. Family income may change during the school year and applications can be completed as income changes.

The price for a reduced meal for the 2023-2024 school year is \$0.30 for breakfast and \$0.40 for lunch.

An application must be completed each year for students to receive free or reduced school meals. Families that received free or reduced meals in the past must complete a new application for the 2023-2024 school year, unless you have received a Notice of Direct Certification for free meals. Parents may apply for the Free and Reduced School Meals Program online through Skyward Family Access (a link is on the district website at www.bdusd.org). Paper applications are available upon request.

Questions regarding the Free and Reduced School Meals Program may be directed to Taher at (920) 885-7300, ext. 2137 or by e-mail at taher@bdusd.org.

Four Year Old Kindergarten

The Beaver Dam Unified School District, in partnership with community early learning centers and daycare preschools, offers half-day four-year old kindergarten programs at the following locations:

- Community Care, Inc.
- St. Katharine Drexel School
- Jefferson Elementary School
- Wilson Elementary School
- Kids Care
- YMCA of Dodge County
- Prairie View Elementary School

A full-day program is offered at Jefferson Elementary School.

Each site offers a Standards Based Curriculum taught by a certified teacher. For more information contact Ashley Jansma at (920) 885-7373, x4501 or jansmaa@bdusd.org.

District Drug Free Schools

In accordance with Federal Law, the Board of Education prohibits the use, possession, concealment, or distribution of any drug and any drug-paraphernalia at any time on District property or at any District-related event. Drugs includes all dangerous controlled substances as so designated and prohibited by Wisconsin statute, all chemicals which release toxic vapors, all alcoholic beverages, any prescription or patent drug, except those for which permission to use in school has been granted pursuant to Board policy, "look-alikes", anabolic steroids, and any other illegal substance so designated and prohibited by law. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process and as specified in the student handbooks, up to and including expulsion from school. When required by State law, the District will also notify law enforcement officials

The District recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the entire school community. As the educational institution of this community, the schools should strive to prevent drug abuse and help drug abusers by educational, rather than punitive, means.

Immunization Requirements 2023-2024

The following are the minimum required immunizations for each age and grade level according to the Wisconsin Student Immunization Law. These requirements can be waived for health, religious, or personal conviction reasons. Additional immunizations may be recommended for your child depending on their age. Please contact your doctor or local health department to determine if your child needs additional immunizations.

Grade or Age	Number of Doses					
Pre-K (ages 2 through 4 yrs.) ¹	4 DTaP/DTP/DT ²	3 Polio	3 Hepatitis B ⁶	1 MMR ⁷	1 Varicella ⁸	
Grades K-6	4 DTaP/DTP/DT/Td ^{2,3}	4 Polio ⁵	3 Hepatitis B ⁶	2 MMR ⁷	2 Varicella ⁸	
Grades 7-12	4 DTaP/DTP/DT/Td ²	1 Tdap ⁴	4 Polio ⁵	3 Hepatitis B ⁶	2 MMR ⁷	2 Varicella ⁸

1. Children >5 years of age who are enrolled in a pre-K class should be assessed using the immunization requirements for K through grade 6 which would normally correspond to the individual's age.
2. D= diphtheria, T= tetanus, P= pertussis vaccine. DTaP/DTP/DT/Td vaccine for all students pre-K through grade 12: Four doses are required. However, if a student received the third dose after the 4th birthday, further doses are not required. (Note: a dose four days or less before the 4th birthday is also acceptable).
3. DTaP/DTP/DT vaccine for children entering kindergarten: Each student must have received one dose after the 4th birthday (either the third, fourth, or fifth dose) to be compliant. (Note: a dose four days or less before the 4th birthday is also acceptable).
4. Tdap is an adolescent tetanus, diphtheria, and acellular pertussis vaccine. If a student received a dose of a tetanus containing vaccine, such as Td, within five years before entering the grade in which Tdap is required, the student is compliant and a dose of Tdap vaccine is not required. Schools only grades 6 and below, enter zeros in these cells. Polio vaccine for students entering kindergarten through grade 12: Four doses are required. However, if a student received the third dose after the 4th birthday, further doses are not required. (Note: a dose four days or less before the 4th birthday is also acceptable).
5. Laboratory evidence of immunity to hepatitis B is also acceptable.
6. MMR is a measles, mumps, and rubella vaccine. The first dose of MMR vaccine must have been received on or after the 1st birthday (Note: a dose four days or less before the 1st birthday is also acceptable). Laboratory evidence of immunity to all three diseases (measles, mumps, and rubella) is also acceptable.
7. Varicella vaccine is chickenpox vaccine. Students who have a reliable history of Varicella disease are not required to receive the Varicella vaccine. A parent or guardian may document a reliable history of varicella disease by indicating that the student has had varicella and signing the Student Immunization Form (F-04020L).

2023-2024 Meal Prices

	Elementary		Middle School		High School			Extra Milk
	Breakfast	Lunch	Breakfast	Lunch	Breakfast	Lunch		
						Classic, Diner & Pizza	Fresh & International	
Daily	\$1.45	\$2.80	\$1.70	\$3.05	\$1.70	\$3.20	\$3.40	\$0.45
Weekly	\$7.25	\$14.00	\$8.50	\$15.25	\$8.50	\$16.00	\$17.00	\$2.25
Monthly	\$29.00	\$56.00	\$34.00	\$61.00	\$34.00	\$64.00	\$68.00	\$9.00
Quarterly	\$60.90	\$117.60	\$71.40	\$128.10	\$71.40	\$134.40	\$142.80	\$18.90
Semester	\$120.35	\$232.40	\$141.10	\$253.15	\$141.10	\$265.60	\$282.20	\$37.35
Yearly	\$242.15	\$467.60	\$283.90	\$509.35	\$283.90	\$534.40	\$567.80	\$75.15

Adult Breakfast: \$2.56 Adult Lunch: \$4.08 Staff Specialty Lunch: \$4.65

Leading the way in student growth and achievement.

Title I – Parents’ Right to Know

In accordance with the requirement of Section 1111 of Title I, for each school receiving Title I funds, the District Administrator shall make sure that all parents of students in that school are notified that they may request, and the District will provide the following information on the student's classroom teachers:

- Whether the teacher(s) have met the State qualification and licensing criteria for the grade level and subject areas they are teaching.
- Whether the teacher(s) is teaching under any emergency or provisional status in which the State requirements have been waived.
- The undergraduate major of the teacher(s) and the area of study and any certificates for any graduate degrees earned.

- The qualifications of any paraprofessionals providing services to their child(ren).

Title I – Parental Opt-Out of Assessments (Students)

The Board shall excuse any student from the State examination administered in 4th grade, 8th grade, 9th grade, 10th grade, or 11th grade whether the test administered is the one developed by the Department of Public Instruction or the District's own test developed and approved by the DPI and the U.S. Department of Education. To opt out of these examinations, the student's parent must submit a statement in writing to the building Principal stating that the parent is opting out of the examination(s).

Student Privacy

The Board of Education respects the privacy rights of parents and their children. No student shall be required, as a part of the school program or the District's curriculum, without prior written consent of the student (if an adult, or an emancipated minor) or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals information concerning:

- A. political affiliations or beliefs of the student or his/her parents;
- B. mental or psychological problems of the student or his/her family;
- C. sex behavior or attitudes;
- D. illegal, anti-social, self-incriminating or demeaning behavior;
- E. critical appraisals of other individuals with whom respondents have close family relationships;
- F. legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- G. religious practices, affiliations, or beliefs of the student or his/her parents; or
- H. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

Parents may inspect any materials created by a third party used in conjunction with any such survey, analysis, or evaluation before the survey/evaluation is administered or distributed by the school to the student. The parent will have access to the survey/evaluation within a reasonable period of time after the request is received by the building principal.

Consistent with parental rights, the Board directs building and program administrators to:

- A. notify parents in writing of any surveys, analyses, or evaluations, which may reveal any of the information, as identified in A-H above, in a timely manner, and which allows interested parties to request an opportunity to inspect the survey, analysis, or evaluation; and the administrator to arrange for inspection prior to initiating the activity with students;

- B. allow the parents the option of excluding their student from the activity;
- C. report collected data in a summarized fashion which does not permit one to make a connection between the data and individual students or small groups of students;

D. treat information as identified in A-H above as any other confidential information in accordance with Policy 8350.

For the privacy of students whose parents request that they not take part in the survey, arrangements will be made prior to the time period when the survey will be given, for the student(s) to go to a supervised location where under the supervision of a staff member the student will be provided with an alternate activity.

The Board shall not collect or use personal information obtained from students or their parents for the purpose of marketing or for selling that information.

Parents Rights – Inspection of Materials

Parents have the right to inspect, upon request, any instructional material used as part of the educational curriculum of the student. The parent will have access to the instructional material within a reasonable period of time after the request is received by the building principal. The term instructional material means instructional content that is provided to a student, regardless of its format, including printed and representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or assessments.

Nonemergency Invasive Physical Examinations

Parents of students will be directly notified when any non-emergency, invasive physical examination or screening is scheduled or expected to be scheduled for students if the examination or screening is: (1) required as a condition of attendance; (2) administered by the school and scheduled by the school in advance; and (3) not necessary to protect the immediate health and safety of a specific student, or other students. The term "invasive physical examination" means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening.



District & School Contacts

For information or services, contact the following:

Educational Service Center
400 E. Burnett Street, Beaver Dam, WI 53916 Phone: (920) 885-7300

Superintendent: Mark DiStefano, ext. 1111 distefanom@bdusd.org

Director of Business Services: Ryan Cashman, ext. 1113 cashmanr@bdusd.org

Director of Human Resources: Nicole White, ext. 1112 whiten@bdusd.org

Director of Teaching & Learning: Rob Meyer, ext. 1110 meyerr@bdusd.org

Director of Student Services: Tiffany Sponholz, ext. 1121 sponholz@bdusd.org

District Facility & Safety Officer: Pete Woreck, ext. 1144 woreckp@bdusd.org

High School Grades: 9-12
500 Gould Street, Beaver Dam, WI 53916, Phone: (920) 885-7313

Principal: Russ Tronsen, ext. 2112 tronsenr@bdusd.org

Associate Principals: John Casper, ext. 2102 casperj@bdusd.org
Rob Essig, ext. 2110 essigr@bdusd.org

Associate Principal/Athletics and Activities: Ryan Gerber, ext. 2176 gerberr@bdusd.org

Middle School Grades: 6-8
108 Fourth Street, Beaver Dam, WI 53916, Phone: (920) 885-7365

Principal: Bill Loss, ext. 3102 losswi@bdusd.org

Associate Principal: Chad Whalley, ext. 3101 whalleyc@bdusd.org

Dean of Students: Vacant

Athletics & Activities: Mike Wood, ext. 3131 woodm@bdusd.org

Jefferson Elementary School Grades: 4K-5
301 Brook Street, Beaver Dam, WI 53916, Phone: (920) 885-7392

Principal: Jesse Peters, ext. 4101 petersj@bdusd.org

Associate Principal: Celina Alvin, ext. 4103 alvinc@bdusd.org

Lincoln Elementary School Grades: K-5
210 Gould Street, Beaver Dam, WI 53916, Phone: (920) 885-7396

Principal: Wyatt Tramburg, ext. 4201 tramburgw@bdusd.org

Prairie View Elementary School Grades: Early Childhood/4K-5
510 N. Crystal Lake Road, Beaver Dam, WI 53916, Phone: (920) 885-7380

Principal: Brandon Krause, ext. 4301 krauseb@bdusd.org

Associate Principal: Katelyn Dwyer, ext. 4302 dwyerk@bdusd.org

Washington Elementary School Grades: K-5
600 Grove Street, Beaver Dam, WI 53916, Phone: (920) 885-7376

Principal: Paul Wilson, ext. 4401 wilsonp@bdusd.org

Wilson Elementary School Grades: 4K-5
405 W. Third Street, Beaver Dam, WI 53916, Phone: (920) 885-7373

Principal: Ashley Jansma, ext. 4501 jansmaa@bdusd.org

School Counselors:

High School: Holly DeZarn, (920) 885-7313 ext. 2115 dezarnh@bdusd.org
Jaclyn Hill, (920) 885-7313 ext. 2117 hillj@bdusd.org
Nate Wilke, (920) 885-7313 ext. 2118 wilken@bdusd.org

Middle School: Kelly Guenther, (920) 885-7365 ext. 3139 guentherk@bdusd.org
Randa Maly, (920) 885-7365 ext. 3138 malyr@bdusd.org

Elementary: Karla Daane, (920) 885-7380 ext. 4546 daanek@bdusd.org
Nicole Vessey, (920) 885-7376 ext. 1147 vessey@bdusd.org

Four-year Old Kindergarten: Ashley Jansma, (920) 885-7373 ext. 4501 jansmaa@bdusd.org

English Language Learners (ELL) Program: Stacy Linden (920)885-7300, ext. 2362 lindens@bdusd.org

Bilingual Family Liaison: Betsy Ramsdale, (920) 885-7300, ext. 1306 ramsdaleb@bdusd.org

Gifted and Talented (GATE) Program: Rob Meyer, (920) 885-7300 ext. 1110 meyerr@bdusd.org

Lunch/Breakfast Program: Taher Food Service, (920) 885-7313 ext. 2137 taher@bdusd.org

Student Picture Days
High School: Aug. 14 (4pm-7pm) & Middle School: Sept. 6 Oct. 4 (Retakes)
Aug. 15 (7am-11am) (during registration) All Elementary Schools: Sept. 27
Sept. 28 (Retakes) November 8 (Retakes)

Asbestos Notification 2023-24

In July of 2023, the District's environmental, safety & health consultants, Environmental Management Consulting Inc. (EMC) conducted the required periodic asbestos survey in all of the district's buildings to ensure that any/all asbestos-containing building materials are being maintained and are in good repair (non-friable). Periodic Surveillance in each area containing asbestos has been completed every six months by our consultant. Also, the buildings are re-inspected by an accredited inspector every three years. In addition, EMC developed a certified project design to safely conduct the abatement and removal of asbestos during all construction and remodeling projects. Please contact the District's designated asbestos coordinator, District Facilities and Safety Officer, Mr. Woreck, at (920) 885-7300 ext. 1144 or woreckp@bdusd.org with any additional questions regarding asbestos in the district.

Beaver Dam
UNIFIED SCHOOL DISTRICT
Guiding students. Empowering futures.

2023-2024
SCHOOL YEAR CALENDAR

DAILY SCHEDULE

High School: 7:50 am – 3:10 pm
Middle School: 7:40 am – 3:00 pm
All Elementary Schools: 8:35 am – 3:40 pm

AUGUST 2023

Su	M	T	W	Th	F	Sa
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Aug. 7-10: New Teacher Week
Aug. 21: Teacher Collaboration Day
Aug. 24: Middle School Open House
Aug. 22-24 & 29-31: Staff Inservice
Aug. 30: Open House – All Elementary Schools

SEPTEMBER 2023

Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sep. 4: No School – Labor Day
Sep. 5: First Day of School
Sep. 29: No School – Inservice

OCTOBER 2023

Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Oct. 16: High School & Middle School P/T Conf
Oct. 17 & 19: Elementary School P/T Conf.
Oct. 20: No School

NOVEMBER 2023

Su	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Nov. 6: No School – Inservice / End of Term 1
Nov. 22: Digital Distance Learning Day
Nov. 23-24: No School – Thanksgiving Break

DECEMBER 2023

Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Dec. 4: High School & Middle School P/T Conf.
Dec. 25-Jan. 1: No School - Holiday Break

JANUARY 2024

Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Jan. 1: No School – Holiday Break
Jan. 15: No School – Inservice
Jan. 22: No School – Inservice
End Term 2 / Semester 1

FEBRUARY 2024

Su	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

Feb. 12: High School & Middle School P/T Conf.
Feb. 13 & 15: Elementary School P/T Conf.
Feb. 16: No School
Feb. 19: No School - Inservice

MARCH 2024

Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Mar. 18-22: No School - Spring Break
Mar. 29: No School – Easter Break

APRIL 2024

Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Apr. 1: No School – Inservice
End of Term 3
Apr. 22: High School & Middle School P/T Conf.

MAY 2024

Su	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

May 27: No School – Memorial Day
May 31: Last Day of School
End of Term 4 / Semester 2

JUNE 2024

Su	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

June 3: Inservice or Emergency Make-up Day (if needed)
June 4: Inservice or Emergency Make-up Day (if needed)