



Beaver Dam Unified School District

ESSER III Public Information Session

February 2022



Safe Return to School Plan

Summarized Plan Available At:

<https://www.bdusd.org/district/return-to-learn-plan-2021-2022.cfm>

Safe Return Plan Available At:

<https://www.bdusd.org/district/safe.cfm>



Background Information

The American Rescue Plan (ARP) Act, the third federal COVID-19 relief law, passed in March 2021, provides one-time funds for our district through the Elementary and Secondary School Emergency Relief (ESSER) III grant program.

- BDUSD is expected to receive \$3,273,044 in ESSER III funding.
- Funds may be used to support our response to the COVID-19 pandemic taking place from March 13, 2020 through Sept. 30, 2024.
- Funds are intended to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.



What is the funding for? (Continued)

LEAs (*school districts & charter schools*) must use a *minimum of 20%* to implement evidence-based interventions to address learning loss, for example:

- summer learning or summer enrichment
- extended day
- comprehensive after school programs
- extended school year programs

LEAs must ensure that interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.



What is the funding for? (Continued)

ESSER funds must used to prevent, prepare for, or respond to COVID-19.

Examples include:

Preparedness and Response

- PPE; hand sanitizer; infrastructures to promote physical distancing; improving indoor air quality; establishing a team to develop guidelines for infection control practices, etc.

Addressing Longterm School Closure

- Additional staff to support virtual instruction; providing/delivering school meals; etc.



What is the funding for? (Continued)

Outreach and Services for Special Populations

- Professional development for staff to serve English Learners remotely; paying staff to teach parents of students with IEP technology and software; etc.

Mental Health Services and Supports

- Additional school based mental health staff (school counselors, school psychologists, school social workers, etc.); Peer to Peer suicide prevention and mental health literacy such as Sources of Strength and Hope Squad, etc.

Education Technology

- Devices and software for remote instruction; improved cybersecurity; etc.



Input Plan

- Internal evaluation of data, strategic plan needs, and specific school needs.
- Survey
 - Staff, Parents/Guardians, Students (*December 2021*)
- Live Input Sessions (*January 2022*):
 - Superintendent's Staff Advisory Team, Superintendent's Parent Advisory Team, District Administrative Team
- Board of Education Committees (*January 2022*):
 - Teaching & Learning Committee
 - Operations Committee
- Board of Education Public Information Session (*February 2022*)
 - An anticipated plan will be shared, allowing for community input and comment on the plan.



Survey Responses



Who Responded?		
Total Responses	699	100%
Parent/Guardian	469	67.1%
Secondary student	39	5.6%
Community Member	4	0.6%
Support Staff	83	11.9%
Certified Staff	186	26.6%
Administrator	11	1.6%



Academic & Other Student Need Priorities

Provide additional support and resources for daily instruction in literacy.	338	49.4%
Provide additional support and resources for daily instruction in math.	353	51.6%
Provide additional support for small groups of students in literacy.	307	44.9%
Provide additional support for small groups of students in math.	324	47.4%
Provide after school and before school options to support students in core content areas.	286	41.8%
Provide a more extensive summer learning program.	152	22.2%
Provide further support for social emotional learning. This includes behavioral support, mental health support, and other student needs.	445	65.1%
Provide a full day 4K option.	100	14.6%
Enhance support for students learning English as a second language.	186	27.2%



Prevention & Mitigation		
Update systems to promote indoor air quality.	448	67.7%
Increase Health Services support (Nursing Staff) and necessary supplies.	325	49.1%
Increase custodial and maintenance staffing.	328	49.5%
Increase sanitation and mitigation supplies.	308	46.5%
Increasing technology for paperless and touch free options.	238	36%



Considerations In Planning

- Some desired items may be supported by other funding options.
- These are “one-time funds.” Therefore, long-term planning and viability must be considered.
- The regular school budget needs to be analyzed to determine how this funding can support current effective practices and operations.
- Once an initial plan is submitted, revisions regularly occur based on updated costs, unplanned needs, and best available funding sources.



Potential Expenditures Plan

Note that expenditures may be support by other funding sources to best meet district financial needs.

Potential Spending Plan			
Area	Expenditure	Estimated % of Funding	Estimated Dollar Value
Evidence Based Intervention Strategies	Positions: Curriculum & Instructional Coaches, ELL Educators	20-40%	Up to \$1,310,000
	Intervention Resources: Secondary Literacy, Mathematics, English Learners		
	Professional Development: Interventions and Related Instruction		
Prevention & Mitigation Efforts and Other Supports	Improved Air Quality Efforts	60-80%	Up to \$2,650,000
	Cleaning Supplies and PPE		
	Additional nursing and custodial support for schools		
	Technology for online learning		



- Board of Education Questions and Comments
- Invitation for Public Comment