



Beaver Dam High School Syllabus

Department: World Languages School Year: 2015-2016 Course: Spanish 4 Grade Level: 11 -12 Required Materials: Spanish notebook, folder for handouts, pen or pencil, whiteboard marker		Course Resources: Textbook (Conexiones), web-based content, other multimedia sources Prerequisites: Spanish 3		
Course Description: You will learn to read, write, understand and speak at an upper level in formal Spanish. We will learn the language through classroom interaction, web-based resources, videos, games, and role-plays. Some of the topics will include life styles, technology and progress, human rights, individuals and personalities, entertainment, human diversity, Culinary arts and nutrition.				
Units Covered: Conexiones 4 th Text Unidad 1 – Esas modas que van y vienen Unidad 2 – La tecnología y el progreso Unidad 3 – Los derechos humanos Unidad 4 – El individuo y la personalidad Unidad 5 – El mundo del espectáculo Unidad 6 – La diversión humana Unidad 7 – Las artes culinarias y la nutrición				
Summative Assessments: <ul style="list-style-type: none"> • Quizzes • Tests • Presentations 		Formative Assessments: <ul style="list-style-type: none"> • Daily work • Web-based assignments • Speaking and participation 		
Courses at BDHS run in a flexible schedule format. See selection to right for this course's format:	<u>One-Term 90</u> <input type="checkbox"/>	<u>Two-Term 90</u> <input type="checkbox"/>	<u>All-Year 45</u> <input checked="" type="checkbox"/>	<u>Other</u> <input type="checkbox"/>
School-wide Grading Procedures: Assessments <ul style="list-style-type: none"> • Routine 30% (of term assessment grade) <ul style="list-style-type: none"> ○ 10% Homework/Web-based work ○ 20% Daily Participation • Summative 70% (of term assessment grade) <ul style="list-style-type: none"> ○ 25% Projects/Presentational assessments ○ 20% Quizzes ○ 25 % Tests • 85% of semester grade is the average of each term grade • 15% Cumulative Final (semester exam grade averaged with each term grade) 				

Summative Assessments: (this shall constitute 70% of the term grade)

Our goal is to assess what the students have learned from what we have taught. Summative assessments reflect the format and content of the formative learning opportunities.

Make-up Policy for Summative Assessment: The student may redo the summative assessment one time within one week after completing all formative tasks, and necessary additional practice. It is the student's responsibility to advocate for this opportunity and make the necessary arrangements.

Cumulative Final: At the end of the semester, there will be a cumulative final exam. Students will not be allowed to retake this assessment. **This will comprise 15% of the semester grade.**

School-wide Grading Scale:

A+	98-100	C+	77-79
A	93-97	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62

Contact Information:

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Absences: Students who miss work due to absences are expected to make it up ASAP. Work due the day a student is absent will be expected the day of their return, including tests, projects, presentations or quizzes. If a student is absent the day before a quiz/test, they should expect to take it upon returning from the absence.

Extra Credit: Students who are having difficulty may make arrangements for extra help. Credit may be given for attending tutoring sessions, but otherwise extra credit is not available.

Late work is reduced 20% per day late, *including homework and projects*. **All daily work is expected to be 100% complete when graded, or will receive a zero until completed for a late grade.**

Cheating will result in a zero and an academic dishonesty referral for any person involved. This includes the use of translators, copying other students' work or homework, or allowing others to copy finished work.

Retesting: Students may arrange to retake a test or quiz within two school days of getting back the first attempt, at the teacher's convenience. **Retaken tests/quizzes are averaged with the original score.**

Extra Help

Students needing extra help, need to make up work, or have questions may make arrangements to meet at the following times:

- Before school 7:00-7:50
- Advisory / Lunch
- After school 3:00-3:30 (if no meetings)
- If these times do not work, just ask me and we'll figure something out!