

## RtI Includes

- High quality research or evidenced- based instructional supports in general education.
- School-wide screening to determine which students need closer monitoring or additional interventions.
- Multiple tiers of increasingly intense research or evidenced-based interventions matched to the needs of the student(s).
- Use of collaborative problem solving to develop, implement, and monitor interventions.
- Continuous monitoring of student progress to determine if instruction/ interventions are effective in meeting the needs of student(s).
- Follow-up to ensure that the instruction/interventions were implemented as planned.
- Active parent involvement throughout the process of pursuing solutions that lead to increased success.

Adapted from the National Joint Committee on Learning Disabilities

## RtI and Specific Learning Disabilities

Wisconsin’s emphasis on using RtI as a systemic framework for educators to more effectively address the diverse needs of all students has occurred concurrently with changes in federal and state rules for identifying students with specific learning disabilities, the most common area of impairment under the Individuals with Disabilities Education Act (IDEA).

Although the primary goal for implementing an RtI framework is to improve outcomes for all students, not to build a system to fulfill state and federal evaluation requirements for identifying students as having specific learning disabilities. Districts that have fully implemented RtI systems will adjust more easily to the new SLD rule and its data analysis requirements.

The rule requires school districts to transition from using a formula-based (significant discrepancy) model to a process for determining insufficient academic progress based on a review of student progress monitoring data.



*The Beaver Dam Unified School District does not discriminate on the basis of any characteristic protected under State or Federal law including, but not limited to, sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, or physical, mental, emotional, or learning disability in any of its student program and activities.*

# Beaver Dam Unified School District

## Information to Parents

# RtI

## Response to Intervention



## What is RtI?

Parents want to see their child excel, and it can be very frustrating if their child falls behind in reading, math, writing, or other subjects.

Response to Intervention (RtI) is a framework for providing intervention and educational support to all students at varying levels of intensity based on their individual needs. The goal is to prevent problems and intervene early so that all students can be successful.



## What does RtI look like?

The RtI process has three tiers that build upon one another. Each tier provides more intensive levels of support:

- Tier 1 includes high quality instruction. The school provides all students with access to high quality curriculum and instruction, and in the general education classroom.
- Tier 2 includes additional targeted, supplemental instruction/interventions. The school provides interventions to small groups of students who need more support than they are receiving through Tier I.
- Tier 3 includes intensive interventions. The school develops and implements interventions to meet the individual needs of students.

Your child's progress is monitored and results are used to make decisions about additional instruction and intervention.

## How can I be involved?

Parents play a crucial role in supporting what their children are learning in school. The more parents are involved in student learning, the higher the student achievement. Ask questions to learn more about your child's learning:

- ☀ Is my child successful? If not, what additional instruction/interventions will my child receive?
- ☀ What types of programs are used in my child's classroom (e.g., instructional programs, interventions, or supports)?
- ☀ How will additional assistance be provided? By whom? How often? For how long?
- ☀ How will I know if my child is making sufficient progress?
- ☀ What will the school do if my child is not improving?
- ☀ What can I do to help my child?
- ☀ Ask your child's teacher for more information about how you can be involved in your child's success.

## What can I expect with RtI?

- 📖 You will be informed and involved in planning and providing interventions for your child.
- 📖 You will see levels of support that increase or decrease in intensity depending on your child's needs **and** progress.
- 📖 You will receive information about how your child responds to the intervention provided.



## What Do I Do If I Believe My Child Is Struggling?

- ◆ Talk with your child's teacher.
- ◆ Review and assist with homework assignments.
- ◆ Ask for regular progress monitoring reports.
- ◆ Learn more about the curriculum, assessments, and interventions being used in your child's school.
- ◆ Celebrate your child's success.
- ◆ Participate in conferences and other meetings about your child.
- ◆ Make a list of specific questions to ask during conferences (e.g., what is working? or what additional supports may be needed?).

For further information: Contact your child's teacher or principal. Contact information can be accessed at: [www.beaverdam.k12.wi.us](http://www.beaverdam.k12.wi.us)