



Beaver Dam Unified School District



Annual Performance Report 2005-2006

District Mission Statement
Learning for a Lifetime

District Vision Statement

All Beaver Dam students will excel in the core academic areas, will develop social skills, demonstrate enthusiasm for lifelong learning, be of good character, and be a contributing member of society.



(920)885-7300

www.beaverdam.k12.wi.us





Graduation Requirements

Graduation requirements for the state and district are identical in all categories except elective courses.

Beaver Dam requires students to take 11 elective courses while the state requires 8.5 elective courses for graduation.

Graduation Rate

The graduation rate is the number of students (those students who meet local district qualifications for a diploma) divided by the number of students enrolled in the 12th grade.

Post-graduation Follow-up

Post-graduation follow-up is the percentage of graduates who have indicated their post-High School plans.

The Beaver Dam Unified School District shall not discriminate on the basis of sex, race, color, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, handicap or physical, mental, emotional or learning disability or any other characteristic protected by state or federal law in the educational programs or activities which it operates or in employment practices.

Graduation Requirements

Subject	District	State
English	4.0	4.0
Foreign Language	0.0	0.0
Computer Science	0.0	0.0
Math	2.0	2.0
Science	2.0	2.0
Social Studies	3.0	3.0
Fine Arts	0.0	0.0
Physical Education	1.5	1.5
Health	0.5	0.5
Vocational/Technical	0.0	0.0
Electives	11.0	8.5
Total Requirements	24.0	21.5

Graduation Rate

School	District	State
Beaver Dam High School	95.8	89.9
Beaver Dam Charter School	95.0	62.7
Students with Disabilities	81.8	81.4

Post-graduation Follow-up

School	Job Training	Voc/Tech College	4-Year College	Military	Employment	Misc.
Beaver Dam High School	0.0%	22.7%	43.5%	4.5%	9.1%	20.1%
Beaver Dam Charter School	0.0%	18.8%	3.1%	4.7%	9.4%	64.1%
District Totals	0.0%	22.0%	36.6%	4.6%	9.1%	27.7%
State	1.2%	21.7%	49.5%	2.5%	7.0%	18.0%





Advanced Placement Testing

Advanced Placement (AP) testing is offered to high school students through the College Board. Credits earned in the AP program are recognized by many colleges and universities. The percent passed is the number of exams passed divided by the number of exams taken.

A.C.T. Test Results

The American College Test (A.C.T.) measures students' knowledge, understanding, and skills in the areas of English, math, reading, and science reasoning. The A.C.T. is often used as an admissions test for colleges and universities.

Advanced Coursework

Advanced Coursework consists of three types of classes: those offered through the College Advanced Placement Program (CAPP), the Advanced Placement (AP) Program, and those courses identified by the Department of Public Instruction (DPI). Advanced coursework includes students in grades 9-12 only.

Extra/Co-Curricular Activities

The number of offerings is the number of activities available to students in a school in each extra/co-curricular activity category (academic, athletic, and music) and overall. The number of participants is the unduplicated count of students in a school taking part in all of the offerings within a category (academic, athletic, and music). Participation rate (for each category and overall) is the number of participants divided by enrollment. Rates pertain to grades 6-12 only.

Advanced Placement Testing

School	Enrollment	# Taking Exams	# Exams Taken	# Exams Passed	% Passed
Beaver Dam High School	1,222	65	82	63	76.8
State	290,148	20,198	31,613	21,638	68.4

A.C.T. Test Results

Average Test Scores						
	% Students Tested	English	Math	Reading	Science	Composite
District	44.7	21.7	21.8	22.9	22.9	22.5
State	55.2	21.4	22.0	22.3	22.3	22.1

Advanced Coursework (AP)

Grade	Enrollment	Advanced Coursework Enrollment	Mathematics % Enrollment	Science % Enrollment	Foreign Language % Enrollment	Other
9	305	0	0	0	0	0
10	255	0	0	0	0	0
11	322	15	.62	3.73	.31	0
12	340	153	26.18	10.88	7.94	0
District Totals	1,222	168	7.45	4.01	2.29	0
State	290,148	23,819	4.26	2.91	.73	.31

Extra/Co-Curricular Activities

School	Enrollment	# Offerings (Average)	Participation Rate (%)		
			Academic	Athletic	Music
Beaver Dam High School	1,131	55	22.8	43.8	16.2
Beaver Dam Charter School	105	11	0	52.4	0
Beaver Dam Middle School	675	18	17.2	40.3	4.60
District Totals	1,911	32	19.6	43.0	11.2
State	484,986	26.6	38.0	46.2	22.9





Attendance

Attendance is face-to-face contact between a student and a teacher during which PK-12 educational services are provided. Possible days of attendance is the total number of days that could occur in the school calendar established by the district. Actual days of attendance is the total number of days of face-to-face instructional contact between a student and a teacher during a school term.

Attendance

School	Enrollment	Possible Days of Attendance	Actual Days of Attendance	Attendance Rate (%)
Beaver Dam High School	1,131	195,783.0	187,293.0	95.7
Beaver Dam Charter School	105	20,716.0	20,716.0	100.0
Beaver Dam Middle School	675	119,736.0	114,466.5	95.6
Jefferson Elementary School	336	58,204.0	55,651.0	95.6
Lincoln Elementary School	239	41,354.0	39,589.0	95.7
Prairie View Elementary School	253	45,364.0	43,455.5	95.8
South Beaver Dam Elementary School	118	21,028.0	20,164.0	95.9
Trenton Elementary School	118	21,182.0	20,239.5	95.8
Washington Elementary School	275	49,548.0	47,757.5	96.4
Wilson Elementary School	143	25,766.0	24,779.5	96.2
District Totals	3,393	598,681.0	574,165.5	95.9
State	874,098	154,033,855.5	145,464,969.0	94.4

Habitual Truant Rate

A student who is absent from school without an acceptable excuse [s.118.16(4) and s.118.15 Wis. Stats.] for part or all of five or more days on which school is held during a semester. This definition is found in 118.16(1)(a), Wis. Stats. Habitual truants are reported for grades Kindergarten through 12.

Habitual Truant Rate

School	Enrollment (K-12)	# Habitually Truant	Truancy Rate
Beaver Dam High School	1,131	59	5.20%
Beaver Dam Charter School	105	31	29.50%
Beaver Dam Middle School	675	8	1.20%
Jefferson Elementary School	336	3	0.90%
Lincoln Elementary School	239	1	0.40%
Prairie View Elementary School	198	5	2.50%
South Beaver Dam Elementary School	118	0	0.00%
Trenton Elementary School	118	0	0.00%
Washington Elementary School	275	0	0.00%
Wilson Elementary School	143	0	0.00%
District Totals	3,338	107	3.20%
State	842,880	82,180	9.70%





Student Retentions

The retention rate is calculated by dividing the number of K-12 retentions at the end of the school term by the K-12 count of students who completed that school term.

Student Retentions

School	Total Enrollment (K-12)	# of Retentions	Retention Rate
Beaver Dam High School	1,131	9	0.83%
Charter School	105	3	2.97%
Middle School	675	0	0.00%
Jefferson Elementary School	336	1	0.31%
Lincoln Elementary School	239	1	0.43%
Prairie View Elementary School	198	4	2.05%
South Beaver Dam Elementary School	118	0	0.00%
Trenton Elementary School	118	0	0.00%
Washington Elementary School	275	1	0.36%
Wilson Elementary School	143	0	0.00%
DISTRICT TOTALS	3,338	19	0.58%
State	842,880	18,049	2.15%

Drop outs

The dropout rate is the number of students who dropped out during the school term divided by the total expected to complete the school term in that school or district. Dropouts are students who do not meet a set of prescribed exclusions (transfer to another public school district, private school, or state- or district-approved educational program; temporary absence due to expulsion, suspension or school-approved illness; or death).

Dropouts

	Dropouts	Dropout Rate
Beaver Dam High School	9	0.82%
Beaver Dam Charter School	3	2.56%
District Totals	12	0.72%
State	6,962	1.64%
District Students w/ Disabilities	6	1.81%
District Students w/o Disabilities	6	0.45%
State Students w/ Disabilities	1,257	2.13%
State Students w/o Disabilities	5,705	1.56%





Suspension Percentage

The percent of students suspended is the number of students in a group who were suspended during the school year divided by total enrollment of students in that group on the enrollment count date. The group might be the state, district, school, or demographic group. Suspended students are counted only once (number of students suspended).

Expulsion Percentage

The percent of students expelled is the number of students in a group who were expelled during the school year divided by the total enrollment of students in that group on the enrollment count date. Expelled students are counted only once (as number of students expelled).

Suspensions

School	Enrollment	# Students Suspended	Suspension %
Jefferson Elementary	336	8	2.40
Lincoln Elementary	239	1	0.40
Prairie View Elementary	253	0	0.00
South Beaver Dam Elementary	118	2	1.70
Trenton Elementary	118	0	0.00
Washington Elementary	275	4	1.50
Wilson Elementary	143	3	2.10
Beaver Dam Middle School	675	50	7.40
Beaver Dam Charter School	105	26	24.80
Beaver Dam High School	1,131	96	8.50
District Totals	3,393	190	5.60
State	874,098	63,089	7.20
District-Student w/Disabilities	597	89	14.90
District-Student w/o Disabilities	2,796	101	3.60
State-Students w/Disabilities	122,385	19,609	16.00
State-Students w/o Disabilities	751,713	43,480	5.80

Expulsions

School	Enrollment	# Students Expelled	Expulsion %
Jefferson Elementary	336	0	0.00
Lincoln Elementary	239	0	0.00
Prairie View Elementary	253	0	0.00
South Beaver Dam Elementary	118	0	0.00
Trenton Elementary	118	0	0.00
Washington Elementary	275	0	0.00
Wilson Elementary	143	0	0.00
Beaver Dam Middle School	675	4	0.59
Beaver Dam Charter School	105	1	0.95
Beaver Dam High School	1,131	11	0.97
District Totals	3,393	16	0.47
State	874,098	1,809	0.20
District-Student w/Disabilities	597	6	1.01
District-Student w/o Disabilities	2,796	10	0.36
State-Students w/Disabilities	122,385	331	0.30
State-Students w/o Disabilities	751,713	1,478	0.20





Wisconsin Knowledge and Concepts Examination/ Wisconsin Alternate Assessments Test Results

Grade 3

District	Reading		Math	
	All	LEP	All	LEP
Beaver Dam	80.6	60.0	81.9	60.0
Hartford	83.5	45.5	72.8	45.5
Oconomowoc	84.0	N/A	84.8	N/A
Watertown	85.4	50.0	70.3	66.7
Waupun	84.3	N/A	80.7	N/A
West Bend	88.3	57.1	84.4	57.1
State Total	80.6	56.7	71.9	54.8

All = All Students

LEP = Limited English Proficient

Grade 4

District	Reading		Language Arts		Math		Science		Social Studies	
	All	LEP	All	LEP	All	LEP	All	LEP	All	LEP
Beaver Dam	85.5	62.5	82.6	75.0	77.3	68.8	80.2	62.5	96.6	87.5
Hartford	85.5	55.6	87.5	77.8	81.6	55.6	88.2	66.7	96.7	88.9
Oconomowoc	88.2	N/A	87.7	N/A	86.8	N/A	89.1	N/A	98.2	N/A
Watertown	82.7	N/A	80.1	N/A	66.8	N/A	84.2	N/A	93.9	N/A
Waupun	92.9	N/A	86.4	N/A	79.3	N/A	89.3	N/A	97.1	N/A
West Bend	92.0	100	87.6	83.3	83.1	66.7	87.0	66.7	96.8	100
State	82.3	55.8	79.8	54.3	72.6	51.6	78.3	52.2	91.5	76.6

All = All Students

LEP = Limited English Proficient

Grade 5

District	Reading		Math	
	All	LEP	All	LEP
Beaver Dam	81.7	100	78.4	81.8
Hartford	88.7	N/A	84.7	N/A
Oconomowoc	88.8	N/A	86.0	N/A
Watertown	83.8	N/A	62.9	N/A
Waupun	83.6	N/A	73.0	N/A
West Bend	88.1	42.9	81.8	28.6
State Total	82.9	58.7	72.6	50.8

All = All Students

LEP = Limited English Proficient

In the 2005-06 school year, the federal No Child Left Behind Act required all states to test all students in reading and mathematics in grades 3 through 8 and once in high school (grade 10 under Wisconsin law s.118.30). These tests are referred to as the Wisconsin Knowledge and Concepts Examination - Criterion-Referenced Tests (WKCE-CRT) and replaced the WKCE reading and mathematics tests in Fall 2005. Student performance on these assessments is reported in proficiency categories and used to determine the adequate yearly progress of students at the school, district and state levels.

WAA (Wisconsin Alternate Assessments) are standards-based alternatives to WKCE tests at grades 3 through 8 and 10. Limited English Proficient (LEP) students whose academic English skills are not yet sufficient to take the WKCE test in the subject area with allowable language accommodations, and students with disabilities who are not able to demonstrate some of the knowledge and skills on the WKCE test in the subject area with allowable accommodations are required to take WAA.

Charts represent the percent of students testing at the Advanced & Proficient level in each category.





Wisconsin Knowledge and Concepts Examination/ Wisconsin Alternate Assessments Test Results

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Charts represent the percent of students testing at the Advanced & Proficient level in each category.

Grade 6

District	Reading		Math	
	All	LEP	All	LEP
Beaver Dam	86.0	66.7	83.4	66.7
Hartford	91.4	100	84.9	83.3
Oconomowoc	92.1	N/A	87.2	N/A
Watertown	86.6	N/A	72.4	N/A
Waupun	84.0	N/A	71.8	N/A
West Bend	88.9	87.5	81.3	50.0
State Total	83.3	54.5	73	50.6

All = All Students

LEP = Limited English Proficient

Grade 7

District	Reading		Math	
	All	LEP	All	LEP
Beaver Dam	83.7	70.0	78.8	60.0
Hartford	91.5	87.5	79.7	62.5
Oconomowoc	93.5	N/A	81.8	N/A
Watertown	81.8	N/A	73.3	N/A
Waupun	86.8	N/A	78.3	N/A
West Bend	90.6	N/A	83.1	N/A
State Total	83.8	52.1	73.8	47.8

All = All Students

LEP = Limited English Proficient





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Charts represent the percent of students testing at the Advanced & Proficient level in each category.

Wisconsin Knowledge and Concepts Examination/ Wisconsin Alternate Assessments Test Results

Grade 8

District	Reading		Language Arts		Math		Science		Social Studies	
	All	LEP	All	LEP	All	LEP	All	LEP	All	LEP
Beaver Dam	84.4	N/A	69.3	N/A	75.7	N/A	78.4	N/A	91.3	N/A
Hartford	88.6	77.8	67.0	44.4	77.8	44.4	76.1	22.2	86.9	77.8
Oconomowoc	93.4	100	78.8	62.5	88.0	87.5	82.5	75.0	91.6	87.5
Watertown	79.3	N/A	64.9	N/A	74.0	N/A	72.7	N/A	82.2	N/A
Waupun	88.5	N/A	66.7	N/A	83.3	N/A	77.6	N/A	89.6	N/A
West Bend	89.3	100	74.5	66.7	81.9	66.7	84.3	50.0	91.1	100
State	84.6	56.3	65.4	30.3	74.2	52.0	74.2	40.0	83.5	59.0

All = All Students

LEP = Limited English Proficient

Grade 10

District	Reading		Language Arts		Math		Science		Social Studies	
	All	LEP	All	LEP	All	LEP	All	LEP	All	LEP
Beaver Dam	67.9	N/A	62.1	N/A	69.2	N/A	66.5	N/A	69.6	N/A
Hartford	86.2	N/A	77.1	N/A	77.4	N/A	77.4	N/A	81.9	N/A
Oconomowoc	85.0	N/A	81.0	N/A	87.7	N/A	85.3	N/A	84.2	N/A
Watertown	73.5	N/A	72.5	N/A	67.7	N/A	69.0	N/A	72.8	N/A
Waupun	86.8	N/A	70.7	N/A	82.2	N/A	78.2	N/A	83.9	N/A
West Bend	83.7	50.0	82.5	66.7	86.0	66.7	84.4	66.7	89.7	83.3
State	75.0	34.0	70.5	30.0	71.6	39.0	70.7	30.1	74.1	39.6

All = All Students

LEP = Limited English Proficient





Children with Disabilities (CWD)

Students who need special education or related services for one or more of the following:

- Autism
- Cognitive Disability
- Deaf
- Blind
- Emotional Behavior Disability
- Hearing Impairment
- Orthopedic Impairment
- Other Health Impairment
- Significant Development Delay
- Specific Learning Disability
- Speech or Language Impairment
- Traumatic Brain Injury
- Visual Impairment

Special Education Data

Rate of Participation in State-Wide Assessment (WCKE)

Grade 3

	# of CWD Taking Test	% of CWD Taking Test	% Scoring Proficient or Advanced
Reading	27	100	25.9
Math	27	100	40.7

Grade 4

	# of CWD Taking Test	% of CWD Taking Test	% Scoring Proficient or Advanced
Reading	31	100	45.2
Language Arts	31	100	51.6
Math	31	100	35.5
Science	31	100	48.4
Social Studies	31	100	83.9

Grade 5

	# of CWD Taking Test	% of CWD Taking Test	% Scoring Proficient or Advanced
Reading	36	100	36.1
Math	36	100	41.7

Grade 6

	# of CWD Taking Test	% of CWD Taking Test	% Scoring Proficient or Advanced
Reading	28	100	39.3
Math	28	100	21.4





Children with Disabilities (CWD)

Students who need special education or related services for one or more of the following:

- Autism
- Cognitive Disability
- Deaf
- Blind
- Emotional Behavior Disability
- Hearing Impairment
- Orthopedic Impairment
- Other Health Impairment
- Significant Development Delay
- Specific Learning Disability
- Speech or Language Impairment
- Traumatic Brain Injury
- Visual Impairment

Special Education Data

Rate of Participation in State-Wide Assessment (WCKE)

Grade 7

	# of CWD Taking Test	% of CWD Taking Test	% Scoring Proficient or Advanced
Reading	31	100	35.5
Math	31	100	38.7

Grade 8

	# of CWD Taking Test	% of CWD Taking Test	% Scoring Proficient or Advanced
Reading	43	93	47.5
Language Arts	43	93	35.0
Math	43	93	45.0
Science	43	93	52.5
Social Studies	43	93	80.0

Grade 10

	# of CWD Taking Test	% of CWD Taking Test	% Scoring Proficient or Advanced
Reading	45	89	17.5
Language Arts	45	89	15.0
Math	45	89	20.0
Science	45	89	17.5
Social Studies	45	89	25.0





Limited English Proficient (LEP)

The State of Wisconsin defines a student with limited-English proficiency as a pupil "who has difficulty with reading, writing, speaking or comprehending in English within the academic classroom setting."

(State Administrative Rule

PI 13.03)

Special Education Data

Rate of Participation in State-Wide Assessment (WCKE)

Grade 3

	# of ELL Taking Test	% of ELL Taking Test	% Scoring Proficient or Advanced
Reading	16	94	60.0
Math	16	94	60.0

Grade 4

	# of ELL Taking Test	% of ELL Taking Test	% Scoring Proficient or Advanced
Reading	16	100	62.5
Language Arts	16	100	75.0
Math	16	100	68.8
Science	16	100	62.5
Social Studies	16	100	87.5

Grade 5

	# of ELL Taking Test	% of ELL Taking Test	% Scoring Proficient or Advanced
Reading	11	100	100.0
Math	11	100	81.8

Grade 6

	# of ELL Taking Test	% of ELL Taking Test	% Scoring Proficient or Advanced
Reading	12	100	66.7
Math	12	100	66.7





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The State of Wisconsin defines a student with limited-English proficiency as a pupil "who has difficulty with reading, writing, speaking or comprehending in English within the academic classroom setting."

(State Administrative Rule

PI 13.03)

Special Education Data

Rate of Participation in State-Wide Assessment (WCKE)

Grade 7

	# of ELL Taking Test	% of ELL Taking Test	% Scoring Proficient or Advanced
Reading	11	91	70.0
Math	11	91	60.0

Grade 8

	# of ELL Taking Test	% of ELL Taking Test	% Scoring Proficient or Advanced
Reading	5	N/A	N/A
Language Arts	5	N/A	N/A
Math	5	N/A	N/A
Science	5	N/A	N/A
Social Studies	5	N/A	N/A

Grade 10

	# of ELL Taking Test	% of ELL Taking Test	% Scoring Proficient or Advanced
Reading	2	N/A	N/A
Language Arts	2	N/A	N/A
Math	2	N/A	N/A
Science	2	N/A	N/A
Social Studies	2	N/A	N/A





Special Education Data

Wisconsin Alternative Assessments

Grade 4

	Total Enrolled in Grade	# included in WAA	Rate of Participation	% Scoring at Proficient or Advanced
Reading	235	1	0.4	0.0
Language Arts	235	1	0.4	0.0
Math	235	1	0.4	0.0
Science	235	1	0.4	0.0
Social Studies	235	1	0.4	0.0

Grade 8

	Total Enrolled in Grade	# included in WAA	Rate of Participation	% Scoring at Proficient or Advanced
Reading	241	2	0.8	50.0
Language Arts	241	2	0.8	0.0
Math	241	2	0.8	100
Science	241	2	0.8	0.0
Social Studies	241	2	0.8	0.0

Grade 10

	Total Enrolled in Grade	# included in WAA	Rate of Participation	% Scoring at Proficient or Advanced
Reading	256	1	0.4	100
Language Arts	256	1	0.4	100
Math	256	1	0.4	100
Science	256	1	0.4	100
Social Studies	256	1	0.4	100

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Charts represent the percent of students testing at the Advanced & Proficient level in each category.





Special Education Data

Enrollment by Primary Disability

Primary Disability

A primary disability is the disability condition that best describes an Individuals with Disability Education Act (IDEA)-eligible student's impairment; the impairment that is most disabling, as defined by the U.S. Office of Special Education Programs (OSEP).

Disability Referrals

This refers to the number of students who have formally (in writing) undergone an assessment to determine if he/she has a disability.

Open Enrollment

Open Enrollment is Wisconsin's inter-district public school program which allows parents to apply for their children to attend school districts other than the one in which they live.

Tuition

Students who attend our school district but reside in another district and that district is financially supporting them is considered a tuition student. Tuition students typically are attending here because their home district does not provide the type of special education program the child needs.

	Elementary Schools		Middle School		High School		Charter School	
	District	State	District	State	District	State	District	State
Cognitive Disability	1.6%	0.9%	1.5%	1.3%	1.9%	1.7%	2.9%	2.6%
Emotional Behavioral Disability	0.8%	1.1%	2.5%	2.3%	2.9%	2.4%	15.2%	2.8%
Learning Disability	4.3%	2.6%	10.1%	6.6%	11.3%	7.1%	13.3%	6.9%
Speech or Language Impairment	6.1%	6.3%	1.2%	1.3%	1.3%	0.4%	1.9%	2.0%
Other Primary Disability	3.3%	3.2%	2.4%	2.6%	0.5%	2.0%	1.0%	4.3%
Students w/o Disability	83.9%	85.8%	82.4%	85.9%	82.0%	86.4%	65.7%	81.4%

Disability Referrals

	District
Total Initial Referred	102
Initial Referrals Rate for Public/Non-Public Enrollment	3.0
Rate of Initial Referrals Resulting in Identified Disability	78.4
Rate of Re-evaluation Resulting in Continued Eligibility	88.1

Open Enrollment & Tuition Students Children with Disabilities

# of Students	Disability	Special Education Service
3	Cognitive	Self Contained Classroom (CDS)
3	Cognitive	Self Contained Classroom (CDB)
5	Learning Disability	Cross Categorical Classroom
5	Emotional Behavioral	Cross Categorical Classroom
2	Speech/Language	Itinerant





Revenues and Expenditures

General fund revenues are the financial resources available from local, state, and federal sources, while general fund expenditures are expenses for fund 10 operations (operation administration/other, instruction, support services, and transportation). General fund expenditures, although the major source of expenses within a school district, are not the only costs. (Other costs not reported here include: special projects, debt service, and food service.)

Revenue Summary

	District Total Revenue	State Total Revenue	District Revenue per Member	State Revenue per Member	District % of Total	State % of Total
State	\$22,571,829	\$5,075,540,662	\$6,674	\$5,847	60.5	50.9
Federal	\$1,864,024	\$613,648,888	\$551	\$707	5.0	6.2
Local: Property Taxes	\$10,810,295	\$3,579,716,517	\$3,196	\$4,124	29.0	35.9
Other Local	\$2,037,200	\$707,971,981	\$602	\$816	5.5	7.1
Total Revenues	\$37,283,349	\$9,976,878,048	\$11,024	\$11,493	100	100

Expenditure Summary

	District Cost	State Cost	District Cost per Member	State Cost per Member	District % of Total	State % of Total
Instruction	\$20,772,258	\$5,321,685,397	\$6,142	\$6,130	58	55.8
Pupil and Staff Services	\$3,847,437	\$840,001,511	\$1,138	\$968	10.7	8.8
Admin. and Operations	\$6,641,026	\$1,992,190,054	\$1,964	\$2,295	18.5	20.9
Facilities	\$2,352,558	\$625,106,281	\$696	\$720	6.6	6.6
Transportation	\$996,367	\$373,862,649	\$295	\$431	2.8	3.9
Food and Comm. Serv.	\$1,228,152	\$386,573,539	\$363	\$445	3.4	4.1
Total Cost	\$35,837,797	\$9,539,419,431	\$10,597	\$10,989	100	100

Student/Staff Ratio

The student/staff ratio is the student enrollment, counted on the third Friday in September, divided by staff full-time equivalency (FTE) employment district-wide in three categories: licensed instructional, administrative, aides/support/other staff.

Student/Staff Ratio

Staff Type	District FTE	District % of Total FTE	District Pupil/Staff Ratio	State Pupil/Staff Ratio
Licensed Instruction	267.52	66.71	12.68	12.86
Administration	17.00	4.24	199.59	250.45
Aides/Support/Other	116.47	29.05	29.13	26.69
Overall Totals	400.99	100.00	8.46	8.39

FTE = Full-Time Equivalency





District Ends Policies

Academic Achievement

Students will:

- ▶ Demonstrate continuous improvement toward a high level of individual success in all curricular areas.
- ▶ Achieve appropriate goals through collaborative planning with their teachers and parents/guardians.
- ▶ Achieve clearly defined competence or mastery in all curricular areas as monitored by district defined measures.
- ▶ Develop higher order critical thinking skills.
- ▶ Develop and exercise creativity in problem solving and self-expression.
- ▶ Develop and maintain the curiosity, self-discipline and self-awareness necessary for life-long learning.
- ▶ Achieve technological proficiency.

Citizenship

Students will strive for mutual understanding as contributing citizens in a diverse world.

Students will:

- ▶ Understand and exercise the rights and responsibilities of citizenship in our democratic society.
- ▶ Practice the shared community values of honesty, respect, responsibility, compassion, self-discipline, perseverance, and giving.
- ▶ Develop and exercise effective and comprehensive communication skills.
- ▶ Develop and exercise effective skills in team as well as individual endeavors.
- ▶ Value volunteerism and community service.
- ▶ Utilize critical thinking and content knowledge necessary to value cultural and individual differences.
- ▶ Strive for mutual understanding as contributing citizens in a diverse world.

Life Skills

Students will acquire the knowledge and skills necessary to make effective and responsible life choices in a changing world.

Students will:

- ▶ Apply critical thinking and problem solving skills.
- ▶ Demonstrate creativity and innovation.
- ▶ Show courage and commitment to their choices, values, and beliefs.
- ▶ Understand the dynamics of change and possess coping, adaptability and resiliency skills.
- ▶ Establish good health and wellness practices.





District Belief Statements

- ▶ Students, families, school staff, and community members are all responsible for education in our district.
- ▶ We must provide high quality instruction through a relevant and challenging curriculum.
- ▶ Individuals learn in different ways and at different rates. Therefore, we need to be flexible, open-minded, creative, and willing to change when necessary, to meet the needs of all members of the learning community.
- ▶ The most effective learning environment includes responsible behavior, mutual respect and trust, safety, and a caring attitude.
- ▶ We must prepare all students for citizenship by instilling within them a comprehensive knowledge of our country's history and government and an appreciation for our democratic values, our environment and our diverse global community.

Schools

Beaver Dam High School

500 Gould Street
Beaver Dam, WI 53916
Phone: (920)885-7313

Beaver Dam Middle School

108 Fourth Street
Beaver Dam, WI 53916
Phone: (920)885-7365

Beaver Dam Charter School

400 East Burnett Street
Beaver Dam, WI 53916
Phone: (920)885-7423

Jefferson Elementary School

301 Brook Street
Beaver Dam, WI 53916
Phone: (920)885-7392

Lincoln Elementary School

210 Gould Street
Beaver Dam, WI 53916
Phone: (920)885-7396

Prairie View Elementary School

510 North Crystal Lake Road
Beaver Dam, WI 53916
Phone: (920)885-7380

South Beaver Dam Elementary School

W9787 Cty. Tr. D
Beaver Dam, WI 53916
Phone: (920)885-7383

Trenton Elementary School

N8954 Cty. Tr. W
Beaver Dam, WI 53916
Phone: (920)885-7385

Washington Elementary School

600 Grove Street
Beaver Dam, WI 53916
Phone: (920)885-7376

Wilson Elementary School

310 West Street
Beaver Dam, WI 53916
Phone: (920)885-7373

Educational Service Center

Board of Education(920) 885-7470, ext. 1114
 Business Services(920) 885-7470, ext. 1113
 English Language Learning(920) 885-7470, ext. 1133
 Lunch Program.....(920) 885-7525, ext. 2165
 Open Enrollment(920) 885-7470, ext. 1114
 Personnel Services(920) 885-7470, ext. 1112
 Pupil Services(920) 885-7470, ext. 1121
 Summer School(920) 885-7396
 Superintendent.....(920) 885-7470, ext. 1111
 Technology.....(920) 885-7470, ext. 1208

District Web-site: www.beaverdam.k12.wi.us





District Map

